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# SECOND SEMESTER M.Ed. DEGREE EXAMINATION, JUNE 2020

M.Ed.

## MED 06—PSYCHOLOGY OF INDIVIDUAL DIFFERENCES

(2017 Admissions)

Time: Three Hours

Maximum: 80 Marks

#### Part A

Answer all questions.

Each question carries 2 marks.

- 1. Define Individual Difference.
- 2. If a person's mental age is 5 and chronological age is 4, find the person's IQ.
- 3. What are educational provisions for Gifted Learners?
- 4. Define Personality.
- 5. Define Guidance.

 $(5 \times 2 = 10 \text{ marks})$ 

#### Part B

Answer any eight questions. Each question carries 5 marks.

- 6. Give the role of teacher as a Counselor.
- 7. Brief Transactional Analysis.
- 8. Give the classification of Learning Styles.
- 9. Differentiate Teaching Style with Learning Style.
- 10. Give the need and significance of Inclusive Education.
- 11. Give educational opportunities for visually impaired.
- 12. Differentiate Extrovert with Introvert.
- 13. Elaborate Spearman theory of intelligence.
- 14. Give the concept of Emotional Intelligence.
- 15. Give the classification of Intelligence Tests.

Turn over

- 16. Give the ways to cater Individual Differences.
- 17. Give the ways to cater Gender Differences.

 $(8 \times 5 = 40 \text{ marks})$ 

### Part C

Answer any two questions.

Each question carries 15 marks.

- 18. Elaborate Structure of Intellect.
- 19. How to measure Personality with Thematic Apperception Test?
- 20. Elaborate Freud's Theory of Personality.
- 21. Explain Educational, Vocational and Personal Guidance.

 $(2 \times 15 = 30 \text{ marks})$