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Name.....*Teenuath P. Y*

Reg. No.....

SECOND SEMESTER M.Ed. DEGREE EXAMINATION, JUNE 2019

M.Ed.

MED 05—HISTORY, SOCIOLOGY AND POLITICAL ECONOMY OF EDUCATION

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. Define gender bias.
2. What do you mean by cultural pluralism?
3. Expand the following :
 - (a) RMSA.
 - (b) RUSA.
4. Suggest any *two* measures to solve issues related to marginalization.
5. Mention the thrust areas which the NPE 1986 envisaged in the curricular design.

(5 × 2 = 10 marks)

Part B

Answer any eight questions.

Each question carries 5 marks.

- ✓ 6. What is socialization? Discuss the role of teachers in the Socialization of the child.
- ✓ 7. 'Reservation is a sort of positive discrimination.' Do you agree? Why or Why not?
- ✓ 8. Explain the causes of Cultural lag. What is the role of Education in minimizing the cultural lag?
9. School is an agent of cultural reproduction and resistance. Justify.
- ✓ 10. What are the major recommendations of the Secondary Education Commission regarding the curriculum of Secondary Schools?
11. Describe how socio-cultural factors determine Educational system.
12. Write a brief note on the Educational status of Marginalized people in India.
13. Explain how Education acts as a means for the promotion of culture.
- ✓ 14. 'The Neo liberal policies have polluted the whole educational scenario.' Critically approach the statement.

Turn over

- X 15. Critically examine the concept of Cultural Pluralism in the light of the current issues in India.
- X 16. Why is education regarded as an instrument of Social Change?
- X 17. 'Modernization is not westernization' – Explain.

(8 × 5 = 40 marks)

Part C

Answer any two questions.

Each question carries 15 marks.

18. Discuss the salient features of Brahminic system of Education with regard to
- (a) Aim.
 - (b) Content.
 - (c) Method of Teaching.
 - (d) Teacher-Pupil relationship.
19. How do you explain Social Change? What are the factors contributing to social changes in India?
20. Critically analyze the policies and commission reports on Education in post-Independence period.
21. 'Educated are not really educated' – how would you approach the statement with reference to the contemporary social scenario.

(2 × 15 = 30 marks)