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Name.....Zeevath P Y

Reg. No.....

**SECOND SEMESTER M.Ed. DEGREE EXAMINATION, JUNE 2019**

M.Ed.

**MED 06—PSYCHOLOGY OF INDIVIDUAL DIFFERENCES**

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer all questions.*

*Each question carries 2 marks.*

1. Define Individual Difference.
2. If a person's mental age is 5 and chronological age is 4, find the person's IQ.
3. What are educational provisions for Gifted Learners?
4. Define Personality.
5. Give the components of NLP.

(5 × 2 = 10 marks)

**Part B**

*Answer any eight questions.*

*Each question carries 5 marks.*

- ✓ 6. Elaborate the steps in guidance.
- ✓ 7. Brief Transactional Analysis.
8. Give the classification of Learning Styles.
9. Differentiate Teaching Style with Learning Style.
- ✓ 10. Give the need and significance of Inclusive Education.
- ✓ 11. Give educational opportunities for slow learner.
12. Differentiate Extrovert with Introvert.
- ✓ 13. Elaborate Spearman theory of intelligence.
- ✓ 14. Give the concept of Emotional Intelligence.
- ✓ 15. Give the classification of Intelligence Tests.
- ✓ 16. Give the ways to cater Individual Differences.
17. Give the ways to cater Gender Differences.

(8 × 5 = 40 marks)

**Turn over**

**Part C**

*Answer any two questions.*

*Each question carries 15 marks.*

18. Illustrate Thurstone's Group Factor theory with an example.
19. How to measure Personality with Thematic Apperception Test?
- ✓ 20. Elaborate Freud's Theory of Personality.
- ✓ 21. Explain Educational, Vocational and Personal Guidance.

(2 × 15 = 30 marks)