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(Pages : 2)

Name Zeevath P. Y

Reg. No.....

SECOND SEMESTER M.Ed. DEGREE EXAMINATION, JUNE 2019

M.Ed.

MED 07—CURRICULUM DEVELOPMENT AND TRANSACTION

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. Write down the features of overt curriculum.
2. Point out any *four* information processing skills.
3. List out the major dimensions of a good curriculum design.
4. Specify the role of teacher in ICT enable curriculum transaction mode.
5. What is Curriculum Management?

(5 × 2 = 10 marks)

Part B

Answer any eight questions.

Each question carries 5 marks.

6. Describe the essential requirements needed for the transaction of a curriculum.
- ✓ 7. Evaluate the psychological bases of humanistic curriculum.
- ✓ 8. Explain the recommendations of UNESCO with regard to dimensions of curriculum.
9. Discuss the unique aspects involved in Willes and Bondi Model on curriculum development.
10. Explain the four dimensions of hidden curriculum.
- ✓ 11. Discuss the role of political and economical factors on curriculum evaluation.
12. What are the criteria to be followed while selecting appropriate learning experiences for curriculum transaction?
- ✓ 13. Describe the significance of collaborative learning as a strategy for curriculum transaction.
- ✓ 14. Discuss the role of student assessment in curriculum reforms.
15. What are the various stake holders in curriculum planning process?
- ✓ 16. Explain the role of curriculum in preserving and transmitting culture.
- ✓ 17. How curriculum acts as a means to ensure quality and equity?

(8 × 5 = 40 marks)

Turn over

Part C

Answer any two questions.

Each question carries 15 marks.

18. What is meant by curriculum evaluation? Explain the modern tools and techniques to be used for evaluating a curriculum.
19. Critically analyze the contributions of MHRD and NCF with regard to educational policies and recommendations on curriculum.
20. Explain the significance of Futuristic model of curriculum planning with special reference to need analysis, selection, organization and evaluation.
21. Explain the various approaches followed for curriculum organization. What are its implications?

(2 × 15 = 30 marks)