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# SECOND SEMESTER M.Ed. DEGREE EXAMINATION, JUNE 2018

# MED 07—CURRICULUM DEVELOPMENT AND TRANSACTION

(2017 Admissions)

Time: Three Hours

Maximum: 80 Marks

#### Part A

Answer all questions.

Each question carries 2 marks.

- 1. What is meant by explicit curriculum?
- 2. Point out the significance of political factors on curriculum evaluation.
- 3. Write down the essential requirements of a good curriculum design.
- Specify the need for curriculum planning.
- 5. What is curriculum management?

 $(5 \times 2 = 10 \text{ marks})$ 

#### Part B

Answer any eight questions. Each question carries 5 marks.

- 6. Explain the different modes of curriculum transaction.
- 7. Describe the relevance of flexibility and plurality on curriculum implementation.
- 8. Describe the characteristics of societal curriculum.
- 9. Explain the educational policies of UGC with regard to curriculum development.
- 10. Why Hilda Taba's Model on curriculum development is called as 'grass root approach'?
- 11. Explain the role of teacher in humanistic approach of curriculum.
- 12. How political and social dimension act as key factors on curriculum evaluation?
- 13. What are the issues and constraints experienced by teachers while implementing discipline based curriculum?
- 14. How will you create a learning environment for collaborative learning for curriculum transaction?
- 15. Discuss the relationship between curriculum transaction and information processing skills.

Turn over

- 16. How constructivist curriculum is different from reconstructivist curriculum?
- 17. Explain the significance of Futuristic model of curriculum planning with special reference to need analysis.

 $(8 \times 5 = 40 \text{ marks})$ 

### Part C

Answer any two questions.

Each question carries 15 marks.

- 18. Discuss the need and significance of curriculum evaluation. Explain the various assessment mechanisms used to evaluate the quality of the curriculum.
- 19. Describe the significance of curriculum in the preservation and transmission of Indian culture.
- 20. Explain the nature and significance of curriculum with respect to quality, access and equity.
- 21. What is meant by curriculum transaction? Explain the essential requirements to be needed for transacting a curriculum.

 $(2 \times 15 = 30 \text{ marks})$