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(Pages : 2)

Name.....

Reg. No.....

30/10/18  
Supplementary

**SECOND SEMESTER M.Ed. DEGREE EXAMINATION, JUNE 2018**

**MED 06—PSYCHOLOGY OF INDIVIDUAL DIFFERENCES**

(2015 Admissions)

Time : Three Hours

Maximum : 80 Marks

**Section I (Short Answer Type/Annotation Questions)**

*Answer all the questions.*

*Each question carries 2 marks.*

1. Define Individual Differences.
2. What are the factors of Intelligence according to Thurston ?
3. What are the components of structure of Personality according to Freud ?
4. Mention any *four* characteristics of slow learners.
5. Define learning styles.

(5 × 2 = 10 marks)

**Section II (Short Essay Type/Problems)**

*Answer any **eight** questions out of twelve.*

*Each question carries 5 marks.*

6. Highlight the importance of gender studies.
7. Discuss the general approaches for meeting the individual differences.
8. What are the educational implications of the theory of multiple intelligence ?
9. Describe Sternberg's theory of intelligence and point out its educational implications.
10. What are the important concepts of the Adler's theory of personality ?
11. Write short notes on projective techniques of measuring personality.
12. Describe the techniques of identifying gifted children ?
13. What are the curricular objectives of children with Intellectual disabilities ?
14. Discuss the concept of thinking styles and cognitive styles.
15. Discuss the ways in which teaching styles can be matched to learning styles.
16. Discuss the need and importance of guidance services at secondary level of schools.
17. What are the goals of Counselling service ?

(8 × 5 = 40 marks)

**Turn over**

**Section III (Long Essay Type Questions)**

*Answer any two questions out of four.*

*Each question carries 15 marks.*

18. Describe Guildford's theory of intelligence.
19. Discuss the need and importance of Inclusive Education.
20. Explain the characteristics of individuals with Autism Spectrum Disorders.
21. Describe the Differential Aptitude Test and highlight its significance in educational and vocational guidance.

(2 × 15 = 30 marks)