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(Pages : 2)

Name.....

Reg. No.....

12/10/18
Supplu huj.

SECOND SEMESTER M.Ed. DEGREE EXAMINATION, JUNE 2018

MED 05—HISTORY, SOCIOLOGY AND POLITICAL ECONOMY OF EDUCATION

(2015 Admissions)

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type/Annotation Questions. Answer *all* questions. Each question carries 2 marks :

1. Explain the concept of equality of educational opportunities.
2. What is Article 45 of Directive Principles of the Indian Constitution ?
3. Objectives of RMSA.
4. What is an Anglicist and Orientalist controversy in education ?
5. Explain the concept of politicisation of education.

(5 × 2 = 10 marks)

II. Short Essay Type Questions/Problems. Answer any *eight* questions out of twelve. Each question carries 5 marks :

6. Discuss the Vedic education in ancient India. What are the changes and continuities in post Vedic education system ?
7. What is sociological perspective of education ? Discuss any two sociological approaches of education ?
8. Discuss measures taken for equality of opportunities in terms of gender.
9. "Education is a political instrument of State" ? Examine how far the statement is true with education system introduced in India by colonial government ?
10. School is as agent of cultural reproduction ? Explain how school does this function ?
11. Critically examine the nature of education in Islamic period in India.
12. What are the characteristics of globalization ? How has globalization impacted education in India ?
13. What are the main tenets New Education Policy of 1986 ?
14. What are the main recommendation of secondary Education commission on structure and content of secondary education ?
15. Education is a political instrument of state. Discuss.

Turn over

16. Discuss the relationship between social stratification, mobility and education in Indian context.
17. What is modernization of society ? Critically analyze the impact of education in modernizing Indian society ?

(8 × 5 = 40 marks)

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

18. Explain the meaning political economy of education and discuss the relationship of political economy and education.
19. Describe critically the nature of educational administration in India. State the merits and demerits of the Centralized as well as the Decentralized administration in Indian context ?
20. What are the major programmes introduced to improve school education in India after Independence ? Evaluate their impact.
21. What do you understand by social change ? How does education help to bring about social change ?

(2 × 15 = 30 marks)