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Name.....16/5/19.....

Reg. No.....

FOURTH SEMESTER B.Ed. DEGREE EXAMINATION, JUNE 2018

EDU 13—CREATING AN INCLUSIVE SCHOOL

(2015 Admissions)

Time : Two Hours

Maximum : 40 Marks

**Part A**

*Answer all questions.  
Each question carries 1 mark.*

1. Expand IEDSS.
2. Who is a marginalized child ?
3. What is Down's syndrome ?
4. What is multilevel instruction ?
5. Define cultural inclusion.
6. What is meant by developmental delay ?

(6 × 1 = 6 marks)

**Part B**

*Answer all questions.  
Each question carries 2 marks.*

7. Mention few strategies to meet classroom diversity.
8. List out any two techniques for teaching the mentally challenged.
9. What are the characteristics of slow learners ?
10. Discuss about segregated education.

(4 × 2 = 8 marks)

**Part C**

*Answer any four questions.  
Each question carries 4 marks.*

11. Briefly discuss about the concept of inclusive school.
12. Explain on Cerebral Palsy and its associated disorder.
13. Write a note on social and emotional impairments.
14. Explain about different classroom practices for inclusive school set up.
15. Compare regular teacher with a resource teacher.
16. Write a note on the pre requisites for developing an inclusive school.

(4 × 4 = 16 marks)

**Turn over**

**Part D**

*Answer any one question.  
The question carries 10 marks.*

17. Explain the characteristics of students with multiple impairments. Suggest some techniques to manage the needs of students with multiple impairments.
18. Explain the characteristics of children with special needs. Discuss the role of teacher in dealing students with special needs.

(1 × 10 = 10 marks)