

C 25372

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Name.....

3/10/17

Reg. No.....

SECOND SEMESTER M.Ed. DEGREE EXAMINATION, JUNE 2017

Education

MED 07—CURRICULUM DEVELOPMENT AND TRANSACTION

(2015 Admissions)

Time : Three Hours

Maximum : 80 Marks

I. Answer *all* questions (Each question carries 2 marks) :

- 1 Differentiate between a curriculum and a syllabus.
- 2 Why is curriculum framework required for planning a curriculum ?
- 3 Explain the meaning of a hidden curriculum with an example.
- 4 What is a curriculum design ?
- 5 What is principle of integration ? Why it is important ?

(5 × 2 = 10 marks)

II. Answer any *eight* questions out of twelve (Each question carries 5 marks) :

- 6 Explain the nature and significance of a curriculum.
- 7 Analyze the characteristics of Reconstructivist curriculum approach to curriculum organization. How it is reflected in present curriculum and text books ? Explain with examples.
- 8 What are the techniques that you would adopt to evaluate a curriculum? Provide your answer with examples.
- 9 Explain the need and significance of curriculum reforms.
- 10 Analyze the socio-political and economic factors that determine the curriculum reforms.
- 11 Explain the principles involved in the selection of content and learning experiences of curriculum planning.
- 12 How does Hilda Taba's curriculum model differ from that of Ralph Tyler ?
- 13 Explain the socio and cultural factors that need to be considered while planning a curriculum.
- 14 Explain the significance of objectives in planning of a curriculum.
- 15 What are the major shifts made in the teacher education curriculum at secondary level by NCTE ?

Turn over

- 16 Explain the characteristics of a core curriculum and its significance.
- 17 Give a brief account of a text book that you have analyzed along with the criteria employed for analysis.

(8 × 5 = 40 marks)

III. Answer any *two* questions out of four (Each question carries 15 marks) :

- 18 Analyze the contributions of National curriculum frameworks for school education (1988 to 2005) in India to improve the quality of school education.
- 19 Discuss the different theories of curriculum development with their implications to curriculum planning.
- 20 Discuss the strategies that can be used in curriculum transaction. Explain the role of a school as support system in curriculum transaction.
- 21 Discuss any one of the recent approaches to curriculum organization with respect to its characteristics, purpose and relevance.

(2 × 15 = 30 marks)