

C 25370

(Pages : 2)

Name.....

Reg. No.....

SECOND SEMESTER M.Ed. DEGREE EXAMINATION, JUNE 2017

Education

MED 05—HISTORY, SOCIOLOGY AND POLITICAL ECONOMY OF EDUCATION

(2015 Admissions)

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type/Annotation Questions. Answer *all* questions. Each question carries 2 marks :

- 1 What is the role of a teacher in Vedic system of education ?
- 2 What are the objectives of RTE Act 2009 ?
- 3 Sociological purposes of education ?
- 4 Write a short note on Nalanda University ?
- 5 "Education is the instrument of state" ? Explain.

(5 × 2 = 10 marks)

II. Short Essay Type Questions/Problems. Answer any *eight* questions out of twelve. Each question carries 5 marks :

- 6 What are the salient features of Buddhist education system and how it was different from Vedic education system ?
- 7 Write a critical evaluation of Macaulay's minutes on Indian education system ?
- 8 What is the role of education in the era of liberalization and globalization ?
- 9 Describe measures taken for equality of opportunities in terms of specially need children ?
- 10 Discuss the objectives of colonial education in India ?
- 11 Discuss the role of education in economic development ?
- 12 Discuss the organization primary and secondary education in Islamic period in India ?
- 13 Discuss briefly the recommendations and suggestions of National Education Commission 1964-66 ?
- 14 What are the main recommendation of secondary Education commission on structure and content of secondary education ?
- 15 What is modernization of society ? Critically analyze the impact of education in modernizing Indian society ?

**Turn over**

- 16 Discuss the political economy as method of understanding education process and practice ?
- 17 What is the meaning of marginalization ? What steps have been taken by the Government of India for the education of the marginalized groups ?

(8 × 5 = 40 marks)

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

- 18 Discuss how the functionalist, conflict, and symbolic interactionist perspectives understand and explain education. Which of these three approaches do you most prefer ? Why ?
- 19 Describe critically the nature of educational administration in India. State the merits and demerits of the Centralized as well as the Decentralized administration in Indian context?
- 20 What are the major programmes introduced to improve in school education in India after Independence ? Evaluate their impact ?
- 21 What do you understand by social change ? How does education help to bring about social change ?

(2 × 15 = 30 marks)