

C 25371

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Name.....

Reg. No.....

~~23/9/17~~  
27/9/17

SECOND SEMESTER M.Ed. DEGREE EXAMINATION, JUNE 2017

MED 06—PSYCHOLOGY OF INDIVIDUAL DIFFERENCES

(2015 Admissions)

Time : Three Hours

Maximum : 80 Marks

**Section A (Short Answer Type/Annotation Questions)**

*Answer all the questions.*

*Each question carries 2 marks.*

1. What are the factors that result in individual differences ?
2. Give the Classification of Intelligence Tests.
3. What is the main difference between introverts and extroverts ?
4. Mention any four characteristics of Children with ADHD.
5. Differentiate Field dependent learner from Field Independent learner.

(5 × 2 = 10 marks)

**Section B (Short Essay Type/Problems)**

*Answer any eight questions out of twelve.*

*Each question carries 5 marks.*

6. Discuss the biological factors influencing individual differences.
7. What is the role of socio-cultural factors leading to individual differences ?
8. Describe Guilford's theory of Intelligence.
9. What is the role of schools in developing emotional intelligence among students ?
10. What are the important concepts of the Jung's theory of personality ?
11. What are the basic assumptions of Cattell's theory of Personality ?
12. What are the causes for educational backwardness ?
13. Discuss the principles and strategies of giving remedial instruction to slow learners.
14. Discuss the types of learning styles.
15. Discuss the educational implications of cognitive and affective learning styles.

**Turn over**

16. Discuss the objectives of guidance services at elementary level of schools.
17. Discuss the Principles and strategies of Neuro- linguistic programming.

(8 × 5 = 40 marks)

**Section C (Long Essay Type Questions)**

*Answer any two questions out of four.*

*Each question carries 15 marks.*

18. Describe the cognitive and personality characteristics of Creative students.
19. Discuss in detail the characteristics of students' with different learning styles.
20. Explain the tools and techniques used for measuring personality
21. Describe the theory of emotional intelligence.

(2 × 15 = 30 marks)