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(Pages : 2)

Name.....

Reg. No.....

**THIRD SEMESTER M.Ed. DEGREE EXAMINATION, DECEMBER 2017**

**MED 12.2—ADVANCED METHODOLOGY OF TEACHING ENGLISH**

(2015 Admissions)

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type/Annotation Questions. Answer *all* questions. Each question carries 2 marks :

- 1 What are Webinars ?
- 2 What is an i-book ?
- 3 Explain bilingualism.
- 4 Define blended learning.
- 5 What is self directed learning ?

(5 × 2 = 10 marks)

II. Short Essay Type Questions/Problems. Answer any *eight* questions out of twelve. Each question carries 5 marks :

- 6 What are the basic tenets of sociolinguistic theories ?
- 7 Explain the significance of a source book for the English language teacher.
- 8 What is inclusive education ?
- 9 What are the recommendations of the Kothari Commission with regard to language learning ?
- 10 Explain the term 'heterogeneity' with regard to the language classroom,
- 11 What are 'MOOC's ?
- 12 Briefly explain the advantages of e-learning.
- 13 Delineate the major limitations encountered in language testing.
- 14 What are the implications of multiculturalism in the teaching of English language ?
- 15 How can social networking be efficiently used to teach language ?
- 16 What are podcasts and what is their role in teaching language ?
- 17 Briefly describe the behaviorist theory of language learning.

(8 × 5 = 40 marks)

**Turn over**

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

- 18 Illustrate the benefits of using the Synectics model in the English language class room.
- 19 Critically evaluate the Std IX Kerala English Reader, and explain how far the course book has rigorously adhered to the objectives of teaching English at the secondary level.
- 20 What are the basic principles of English language curriculum development ?
- 21 Discuss the current research studies being carried out in any *one* pertinent area related to English language teaching.

(2 × 15 = 30 marks)