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Name.....

Reg. No.....

**THIRD SEMESTER M.Ed. DEGREE EXAMINATION, DECEMBER 2017**

**MED 11.2—CONTEXT AND ISSUES OF SECONDARY EDUCATION**

(2015 Admissions)

Time : Three Hours

Maximum : 80 Marks

**Part I ( Short Answer Type/Annotation Questions)**

*Answer all questions.*

*Each question carries 2 marks*

1. What is meant by universalisation of education ?
2. Distinguish between pre-service and inservice training programmes.
3. Mention any *two* functions of Senior Secondary Education.
4. What is meant by teleconferencing ?
5. Mention any *four* agencies functioning for the professional enrichment of Secondary School teachers.

(5 × 2 = 10 marks)

**Part II (Short Essay Type Questions / Problems)**

*Answer any eight questions out of twelve.*

*Each question carries 5 marks.*

6. Narrate the gender bias existing in Secondary School text books.
7. Explain the highlights of Delor's Commission report.
8. Enumerate the various types of media which can enhance the quality of teacher education programmes.
9. Briefly explain the concept of gender sensitivity. Suggest measures to impart it among Secondary School students.
10. Discuss the advantages of Portfolio assessment.
11. How does competency based teaching-learning differ from integrated learning ?
12. Briefly explain any *five* principles of curriculum construction.
13. Explain the role of designing e-content.
14. Critically analyse the present Teacher Education programmes in the light of the recommendations of NCFTE (2009).
15. Justify the role of inservice training programmes at Secondary and Senior Secondary levels.

**Turn over**

16. Suggest measures to solve the problems related with the education of the differently abled children.
17. Briefly explain the recommendations of KCF (2007) with respect to Secondary and Senior Secondary Education.

(8 × 5 = 40 marks)

**Part III (Long Essay Type Questions)**

*Answer any two questions out of four.  
Each question carries 15 marks.*

18. Briefly explain the new trends in evaluation system and critically analyse the present evaluation system at Secondary School level.
19. Explain the need and importance of ICT in the curriculum transaction at Secondary and Senior Secondary level.
20. Explain the recommendations of Yashpal Committee on Secondary and Senior Secondary education.
21. Critically evaluate any three issues to be addressed at Secondary and Senior Secondary Education in India. Suggest measures to overcome each of the issues you have listed.

(2 × 15 = 30 marks)