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(Pages : 2)

Name.....

Reg. No.....

THIRD SEMESTER M.Ed. DEGREE EXAMINATION, DECEMBER 2018

Education

MED 12.1—CONTEXT AND ISSUES OF SECONDARY EDUCATION

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type/ Annotation Questions. Answer *all* the questions. Each question carries 2 marks :

- 1 What is the Scope of Secondary Education ?
- 2 Express any *two* recommendations of Yashpal Committee.
- 3 What do you mean by the term indicators in Quality Education ?
- 4 Suggest any *two* measures to eradicate gender inequality among students.
- 5 What is Portfolio assessment ?

(5 × 2 = 10 marks)

II. Short Essay Type Questions/Problems. Answer any *eight* questions out of twelve. Each question carries 5 marks :

- 6 Explain the Structure of Secondary Education in India.
- 7 Brief the process of teaching-learning of adolescents. How does it reflect on the development of the society ?
- 8 Elaborate the recommendations of Mudhaliar Commission.
- 9 List out the Policies and Programmes recommended by NPE (1986).
- 10 Explain the functions of CIET.
- 11 How Delor's commission report focus on the Quality of Education ? Discuss.
- 12 Elaborate the characteristics of CBTL in the context of Secondary Education.
- 13 What are the Problems of education for girls at Secondary and Senior Secondary level ?
- 14 Critically analyze the reasons for wastage and Stagnation at Secondary school level.
- 15 List down the strategies to enhance Equalization of educational opportunity.

Turn over

- 16 Analyze the drawbacks of internal assessment and suggest suitable measures to eradicate the drawbacks.
- 17 Explain the relevance of present Secondary school curriculum in the state.

(8 × 5 = 40 marks)

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

- 18 Critically analyze the recommendations of NCF (2005) and NCFTE (2009) in attaining the objectives of Secondary Education.
- 19 How will you address the Public-private schools as an issue of Secondary Education in India ? Suggest suitable measures to ensure Quality education to Public school students.
- 20 Explain the need and importance of CCE and narrate the ways by which it can be made more systematic.
- 21 Critically analyze the Secondary Education in India in the light of Quality concerns and Management system.

(2 × 15 = 30 marks)