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Name.....

Reg. No.....

**THIRD SEMESTER M.Ed. DEGREE EXAMINATION, DECEMBER 2018**

Education

**MED 12.2.2—ADVANCED METHODOLOGY OF TEACHING ENGLISH**

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type / Annotation Questions. Answer *all* questions. Each question carries 2 marks :

- 1 What is Self-Directed Learning ?
- 2 Define Differential Learning.
- 3 Brief the Direct Instruction Model.
- 4 Link ICT with English Language Learning.
- 5 What is Interpersonal Communication ?

(5 × 2 = 10 marks)

II. Short Essay Type Questions/ Problems. Answer any *eight* questions out of twelve. Each question carries 5 marks :

- 6 Elucidate the Principles of Psycholinguistic Theory.
- 7 How do the Socio-Cultural Theories help in Language Teaching ?
- 8 Write a short note on E library and its functions.
- 9 As a teacher, how will you provide Learning Environment to the English learner ?
- 10 Discuss Instruction Model for Learning English Grammar.
- 11 What are the limitations during Language Testing ?
- 12 Discuss Krashan's Monitor Hypothesis.
- 13 Elucidate the current issues in English Language Teaching.
- 14 Define Assessment. Mention the Assessment Tools of English Language Skills.
- 15 Write the significance of Self-Learning Materials.

**Turn over**

- 16 Discuss the Concept of Meta-Cognition that helps for learning English as a Second Language.
- 17 Write short notes on Contextualized Language Learning.

(8 × 5 = 40 marks)

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

- 18 Explain the steps that you follow to critically analyse the Higher Secondary English Course Books
- 19 What is Connectivism Theory ? Explain its Principles, Characteristics and Implications
- 20 What are the steps to develop the E-content for Prospective Teachers ? Explain its Process and Uses
- 21 Enumerate the different Models of Teaching ? Which model will be appropriate for language teaching ?

(2 × 15 = 30 marks)