LEARNING STRATEGIES OF PROSPECTIVE TEACHERS UNDER UNIVERSITY OF CALICUT REGION IN RELATION TO GOAL ORIENTATION

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Year of the study : 2017

OBJECTIVES

> To find out the relationship between Learning Strategies and Goal Orientation of prospective teachers at secondary level under University of Calicut region

METHODOLOGY

Method : Survey method

Sample : 500 prospective teachers at secondary level

Tool : Learning Strategy Scale, Goal orientation scale

Statistical technique: Test of significance of difference between means (t-test),

Pearson's Product Moment Coefficient of Correlation

RESULT

The co-efficient of correlation for the variables learning strategies and goal orientation for the total sample is 0.56 which indicate that there is substantial or marked relationship between these two variables.

KEY TERMS: Learning Strategy, Goal orientation, prospective teachers