**APPENDICES**

**Appendix I**

**FAROOK TRAINING COLLEGE**

**SCALE ON EDUCATIONAL ASPIRATIONS, 2017**

**(DRAFT)**

**Abdul Sathar K.C Dr. P. Rekha**

M.Ed Student Assistant Professor

Farook Training College Farook Training College

**\nÀ-t±-i§Ä:**

D¶-X- hn-Zym-`ym-k e-£y-hp-am-bn \_-Ô-s¸-« Cu tNm-Zym-h-en-bnÂ 57 {]-kv-Xm-h-\-IÄ D­v. Hmtcm {]-kv-Xm-h-\¡pw t\-sc **i-à-am-bn tbm-Pn-¡p¶p, tbm-Pn-¡p¶p, A-`n-{]m-b-anÃ, hn-tbm-Pn-¡p¶p, i-à-am-bn hn-tbm-Pn-¡p-¶p** F-¶n-§-s\ 5 ho-Xw {]-Xn-I-c-W-§Ä sIm-Sp-¯n-«p­v. Hmtcm {]-kv-Xm-h-\bpw hm-bn-¨v {]-kv-Xmh-\-tbm-Sv ]qÀ-®-am-bn tbm-Pn-¡p-¶p-sh-¦nÂ i-à-am-bn tbm-Pn-¡p-¶p-sh¶pw a-dn-¨v tbm-Pn-¡p-¶p-sh-¦nÂ tbm-Pn-¡p-¶p F¶ tIm-f-¯n-epw, A-`n-{]m-b-anÃ, hntbm-Pn-¡p¶p, i-à-am-bn hn-tbm-Pn-¡p-¶p F-¶n-h-bm-sW-¦nÂ A-Xm-Xv tIm-f-¯nÂ \n-§-fp-sS {]-Xn-I-c-Ww ()Nn-Ó-w D-]-tbm-Kn¨v tc-J-s¸-Sp-¯pI. FÃm {]-kv-Xm-h-\¡pw {]-Xn-Ic-Ww tc-J-s¸-Sp-¯p-I. \n-§-fp-sS D¶-X hn-Zym-`ym-k e-£y-hp-am-bn \_-Ô-s¸-« Cu kv-sI-bnÂ K-th-j-W-¯n-\v am-{X-ta D-]-tbm-Kn-¡p-I-bp-f-fq F-¶v A-dn-bn-¡p¶p.

**PERSONAL INFORMATION**

t]cv :

B¬/s]¬ :

Ìm-tâÀ-Uv- :

Un-hn-j³ :

kv-Iq-fn-sâ t]cv :

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| \¼À |  {]-kv-Xm-h-\IÄ | i-à-am-bn tbm-Pn-¡p-¶p | tbm-Pn-¡p-¶p | A-`n-{]m-b-anÃ | hn-tbm-Pn-¡p-¶p | i-à-am-bnhn-tbm-Pn-¡p¶p |
| 1 | D¶X ]T\ tImgvkpIsf¡pdn¨pÅ NÀ¨IÄ tIÄ¡m³ F\n¡v XmÂ]cyap­v. |  |  |  |  |  |
| 2 | ]T\¯nÂ c£nXm¡fpsS {]Xo£s¡m¯pbcm³ F\n¡v km[n¡psa¶v hnizmkap­v. |  |  |  |  |  |
| 3 | hnZym`ymkhpambn \_Ôs¸«v ]{XhmÀ¯IÄ Rm³ XmÂ]cyt¯msS hmbn¡mdp­v. |  |  |  |  |  |
| 4 | D¶X ]T\s¯ kw\_Ôn¨ kwib§Ä ZqcoIcn¡m³ Rm³ A²ym]Isc kao]n¡mdp­v. |  |  |  |  |  |
| 5 | km¼¯nI DbÀ¨¡v D¶X hnZym`ymkw klmbn¡psa¶v F\n¡v tXm¶p¶nÃ. |  |  |  |  |  |
| 6 | sk¡-â-dn hn-Zym-`ym-k-¯n-\p-tijw B{Kln¡p¶ tImgvknte¡v F\n¡v {]thi\w t\Sm\mhpsa¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 7 | XSÊ§Ä h¶ptNÀ¶mepw F\n¡v ]T\ taJebnÂ\n¶v ]n³amdm³ tXm¶mdnÃ. |  |  |  |  |  |
| 8 | c£nXm¡Ä B{Kln¡p¶ Xc¯nÂ ]c¼cmKX tPmenbnÂ GÀs¸Sm³ Rm³ XmÂ]cys¸Sp¶p.s |  |  |  |  |  |
| 9 | ]T\ImeL«¯nÂ Xs¶ Rm³ D¶X tPmenbnÂ F¯nt¨cp¶Xns\¡pdn¨v Nn´n¡mdp­v. |  |  |  |  |  |
| 10 | DbÀ¶ hnZym`ymkw DbÀ¶ sXmgnbnente¡v F¯m³ klmbn¡psa¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 11 |  D¶X hnZym`ymkw t\Snb BfpIsf Rm³ \_lpam\t¯msS kao]n¡mdp­v. |  |  |  |  |  |
| 12 | D¶X hnZym`ymkw {InbmßIamb Imcy§Ä sN¿m³ Fs¶ klmbn¡psa¶v Dd¸p­v. |  |  |  |  |  |
| 13 | hnZym`ymk taJebnÂ DbÀ¶ Øm\s¯¯m³ Rm³ B{Kl¡p¶p. |  |  |  |  |  |
| 14 | \Ã Xocpam\§Ä FSp¡m\pw AXnÂ Xs¶ Dd¨p\nÂ¡m\pw D¶X hnZym`ymkw thWsa¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 15 | DbÀ¶ \_ncpZ§fpÅ hyànIsf ImWpt¼mÄ AhtcmSv kwkmcn¡phm³ F\n¡m{Klap­v. |  |  |  |  |  |
| 16 | D¶X hnZym`ymkansÃ¦nepw kaql¯nÂ Øm\aps­¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 17 | IcnbÀ t\_m[hÂ¡cW ¢mkpIfnÂ ]s¦Sp¡m³ F\n¡v B{Klap­v. |  |  |  |  |  |
| 18 | D¶X hnZym`ymk¯neqsS DbÀ¶ tPmenIn«psa¶v Rm³ hnizkn¡p¶nÃ. |  |  |  |  |  |
| 19 | sk¡sâdn hnZym`ymk¯n\v tijapÅD¶X hnZym`ymks¯¡pdn¨v F\n¡v Bi¦bp­v. |  |  |  |  |  |
| 20 |  kplr¯p¡tfmSv D¶X hnZym`ymk taJesb¡pdn¨v Rm³ At\zjn¡mdp­v. |  |  |  |  |  |
| 21 | D¶X hnZym`ymk taJebnse {]apJ hyànIfpambn kwhZn¡m³ F\n¡v XmÂ¸cyap­v. |  |  |  |  |  |
| 22 | D¶X hnZym`ymk¯n\mbv aäpØe§fnte¡v t]mIphm³ Rm³ XmÂ]cys¸Sp¶p. |  |  |  |  |  |
| 23 | D¶X hnZym`ymk taJesb¡pdn¨dnbm³ F\n¡v B{KlanÃ. |  |  |  |  |  |
| 24 | kaql¯nsâ DbÀ¨¡v th­n D¶X hnZym`ymkw sN¿Wsa¶v Rm³ B{Kln¡p¶p. |  |  |  |  |  |
| 25 | ]T\ taJebnepÅ XSÊ§Ä ]cnlcn¨v apt¶m«p t]mhm³ Rm³ A²ym]Isc kao]n¡mdp­v. |  |  |  |  |  |
| 26 | km¼¯nI kzbw ]cym]vXX¡v D¶X hnZym`ymkw IqSnsbXocp F¶v Rm³ a\Ênem¡p¶p. |  |  |  |  |  |
| 27 | D¶X hnZym`ymkw sIm­v Zmcn{Zyw XpS¨pamäm³ km[n¡psa¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 28 | D¶X hnZym`ymkw \Ã ]ucs\ krjvSn¡psa¶v F\n-¡p-d-¸p­v. |  |  |  |  |  |
| 29 | \Ã PohnX \nehmc¯n\v D¶X hnZym`ymkw klmbIamsW¶v Rm³ IcpXp¶p. |  |  |  |  |  |
| 30 | IpSpw\_¯nsâ km¼¯nI hnIk\¯n\v D¶X hnZym`ymkw t\Sm³ Rm³ B{Kln¡p¶p. |  |  |  |  |  |
| 31 | DbÀ¶ tPmen Fsâ PohnX e£yamWv. |  |  |  |  |  |
| 32 | Fsâ `mhn tim`\am¡p¶Xn\v DbÀ¶ hnZym`ymkw t\Sm³ Rm³ B{Kln¡p¶p. |  |  |  |  |  |
| 33 | hnZym`ymk¯neqsS \_lpam\w e`n¡psa¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 34 | kaql¯nse Ahkc§sf Xncn¨dnbm\pw AXntes¡¯ns¸Sm\pw hnZym`ymkw klmbn¡psa¶v Rm³ hnizkn¡p¶p.  |  |  |  |  |  |
| 35 | £atbmsS hnZym`ymk {]hÀ¯\§fnÂ GÀs¸Spt¼mÄ D¶X hnPbw t\Sm³ km[n¡psa¶v Rm³ hnizkn¡p¶p.  |  |  |  |  |  |
| 36 | D¶X hnZym`ymkw F¶ e£yw Fs¶ \Ã amÀt¡mSpIqsS ]mÊmhm³ klmbn¡psa¶v F\n-¡v hn-izm-k-ap­v. |  |  |  |  |  |
| 37 | D¶X hnZym`ymkw F¶ e£yw GXv ]mTy{]hÀ¯\hpw \¶mbn sN¿m³ Fs¶ {]tNmZn¸n¡p¶p. |  |  |  |  |  |
| 38 |  ]mTy ]mtTyXc {]hÀ¯\§fnse anIhv D¶X hnZym`ymk¯n\v klmbn¡psa¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 39 | \sÃmcp hyànXzw D­m¡nsbSp¡m³ D¶X hnZym`ymkw klmbn¡psa¶v Dd¸p­v |  |  |  |  |  |
| 40 | \Ã ioe§Ä hfÀ¯nsbSp¡m³ D¶X hnZym`ymkw klmbn¡psa¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 41 | D¶X hnZym`ymk¯n\pÅ Fsâ B{Klw c£nXm¡Ä t{]mÕmln¸n¡mdnÃ. |  |  |  |  |  |
| 42 | D¶X hnZym`ymkw AÔhnizmk§sf Xncn¨dnbm³ klmbn¡psa¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 43 | D¶X hnZym`ymk¯n\v Hcp]mSv tPmen km[yXIÄ D­v. |  |  |  |  |  |
| 44 | D¶X hnZym`ymkw t\Sn hntZi¯v tPmen¡pt]mhm³ Rm\m{Kln¡p¶p. |  |  |  |  |  |
| 45 | D¶X hnZymkw t\Sp¶XneqsS hyànbptSbpw IpSpw\_¯ntâbpw PohnX\nehmcw sa¨s¸Sp¯m³ km[n¡psa¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 46 | D¶X hnZym`ymkw Cu ImeL«¯nÂ A\nhmcyamsW¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 47 | D¶X hnZym`ymkw t\Sm³ aäpÅhcpsS t{]mÕml\w \nÀ\_ÔamsW¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 48 | A²ym]IcpsS t{]mÕml\amWv Fs¶ D¶X hnZym`ymk¯n\v t{]cn¸n¡p¶Xv. |  |  |  |  |  |
| 49 | D¶X hnZym`ymkw t\SnbnsÃ¦nÂDcp]mSv tPmenbhkc§Ä PohnX¯nÂ \jvSs¸Spsa¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 50 | D¶X hnZym`ymkw \Ã aqey§Ä hfÀ¯nsbSp¡m³ klmbn¡psa¶v Rm³ Icp-Xp¶p. |  |  |  |  |  |
| 51 | D¶X hnZym`ymkw PohnX¯nÂ GXv taJebnepw klmbIamhpsa¶v F\n-¡p-d-¸p­v. |  |  |  |  |  |
| 52 | s]«¶v tPmenIn«p¶ taJe hnZym`ymk¯n\v XncsªSp¡m³ Rm\m{Kln¡p¶p. |  |  |  |  |  |
| 53 | D¶X hnZym`ymkw kzbw sXmgnente¡pÅ hgnbmsW¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 54 | Fsâ FÃm IgnhpItfbpw hnIkn¸n¡m³ D¶X hnZym`ymkw sIm­v km[n¡psa¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 55 | D¶X hnZym`ymkw kapl¯nse apXnÀ¶hcpambn kwhZn¡m³ Fs¶ {]m]vX\m¡psa¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 56 | D¶X hn-Zy-`ym-kw B¬-Ip-«n-IÄ¡pw s]¬-Ip-«n-IÄ¡pw Hcp-t]m-se {]-tbm-P-\-s¸-Sp-sa-¶v Rm³ I-cp-Xp¶p. |  |  |  |  |  |
| 57 | ]c¼-cm-K-Xam-b sXm-gn-enÂ D-bÀ-¶ ]T-\-¯n-\v F-\n-¡v Xm-ev-]-cy-ap­v. |  |  |  |  |  |

**Appendix II**

**FAROOK TRAINING COLLEGE**

**SCALE ON EDUCATIONAL ASPIRATIONS, 2017**

**(FINAL)**

**Abdul Sathar K.C Dr. P. Rekha**

M.Ed Student Assistant Professor

Farook Training College Farook Training College

**\nÀ-t±-i§Ä:**

D¶-X- hn-Zym-`ym-k e-£y-hp-am-bn \_-Ô-s¸-« Cu tNm-Zym-h-en-bnÂ 54 {]-kv-Xm-h-\-IÄ D­v. Hmtcm {]-kv-Xm-h-\¡pw t\-sc **i-à-am-bn tbm-Pn-¡p¶p, tbm-Pn-¡p¶p, A-`n-{]m-b-anÃ, hn-tbm-Pn-¡p¶p, i-à-am-bn hn-tbm-Pn-¡p-¶p** F-¶n-§-s\ 5 ho-Xw {]-Xn-I-c-W-§Ä sIm-Sp-¯n-«p­v. Hmtcm {]-kv-Xm-h-\bpw hm-bn-¨v {]-kv-Xmh-\-tbm-Sv ]qÀ-®-am-bn tbm-Pn-¡p-¶p-sh-¦nÂ i-à-am-bn tbm-Pn-¡p-¶p-sh¶pw a-dn-¨v tbm-Pn-¡p-¶p-sh-¦nÂ tbm-Pn-¡p-¶p F¶ tIm-f-¯n-epw, A-`n-{]m-b-anÃ, hntbm-Pn-¡p¶p, i-à-am-bn hn-tbm-Pn-¡p-¶p F-¶n-h-bm-sW-¦nÂ A-Xm-Xv tIm-f-¯nÂ \n-§-fp-sS {]-Xn-I-c-Ww ()Nn-Ó-w D-]-tbm-Kn¨v tc-J-s¸-Sp-¯pI. FÃm {]-kv-Xm-h-\¡pw {]-Xn-Ic-Ww tc-J-s¸-Sp-¯p-I. \n-§-fp-sS D¶-X hn-Zym-`ym-k e-£y-hp-am-bn \_-Ô-s¸-« Cu kv-sI-bnÂ K-th-j-W-¯n-\v am-{X-ta D-]-tbm-Kn-¡p-I-bp-f-fq F-¶v A-dn-bn-¡p¶p.

**PERSONAL INFORMATION**

t]cv :

B¬/s]¬ :

Ìm-tâÀ-Uv- :

Un-hn-j³ :

kv-Iq-fn-sâ t]cv :

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| \¼À |  {]-kv-Xm-h-\IÄ | i-à-am-bn tbm-Pn-¡p-¶p | tbm-Pn-¡p-¶p | A-`n-{]m-b-anÃ | hn-tbm-Pn-¡p-¶p | i-à-am-bnhn-tbm-Pn-¡p¶p |
| 1 | D¶X ]T\ tImgvkpIsf¡pdn¨pÅ NÀ¨IÄ tIÄ¡m³ F\n¡v XmÂ]cyap­v. |  |  |  |  |  |
| 2 | ]T\¯nÂ c£nXm¡fpsS {]Xo£s¡m¯pbcm³ F\n¡v km[n¡psa¶v hnizmkap­v. |  |  |  |  |  |
| 3 | hnZym`ymkhpambn \_Ôs¸«v ]{XhmÀ¯IÄ Rm³ XmÂ]cyt¯msS hmbn¡mdp­v. |  |  |  |  |  |
| 4 | D¶X ]T\s¯ kw\_Ôn¨ kwib§Ä ZqcoIcn¡m³ Rm³ A²ym]Isc kao]n¡mdp­v. |  |  |  |  |  |
| 5 | km¼¯nI DbÀ¨¡v D¶X hnZym`ymkw klmbn¡psa¶v F\n¡v tXm¶p¶nÃ. |  |  |  |  |  |
| 6 | sk¡-â-dn hn-Zym-`ym-k-¯n-\p-tijw B{Kln¡p¶ tImgvknte¡v F\n¡v {]thi\w t\Sm\mhpsa¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 7 | XSÊ§Ä h¶ptNÀ¶mepw F\n¡v ]T\ taJebnÂ\n¶v ]n³amdm³ tXm¶mdnÃ. |  |  |  |  |  |
| 8 | ]T\ImeL«¯nÂ Xs¶ Rm³ D¶X tPmenbnÂ F¯nt¨cp¶Xns\¡pdn¨v Nn´n¡mdp­v. |  |  |  |  |  |
| 9 | DbÀ¶ hnZym`ymkw DbÀ¶ sXmgnbnente¡v F¯m³ klmbn¡psa¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 10 |  D¶X hnZym`ymkw t\Snb BfpIsf Rm³ \_lpam\t¯msS kao]n¡mdp­v. |  |  |  |  |  |
| 11 | D¶X hnZym`ymkw {InbmßIamb Imcy§Ä sN¿m³ Fs¶ klmbn¡psa¶v Dd¸p­v. |  |  |  |  |  |
| 12 | hnZym`ymk taJebnÂ DbÀ¶ Øm\s¯¯m³ Rm³ B{Kl¡p¶p. |  |  |  |  |  |
| 13 | \Ã Xocpam\§Ä FSp¡m\pw AXnÂ Xs¶ Dd¨p\nÂ¡m\pw D¶X hnZym`ymkw thWsa¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 14 | DbÀ¶ \_ncpZ§fpÅ hyànIsf ImWpt¼mÄ AhtcmSv kwkmcn¡phm³ F\n¡m{Klap­v. |  |  |  |  |  |
| 15 | IcnbÀ t\_m[hÂ¡cW ¢mkpIfnÂ ]s¦Sp¡m³ F\n¡v B{Klap­v. |  |  |  |  |  |
| 16 | D¶X hnZym`ymk¯neqsS DbÀ¶ tPmenIn«psa¶v Rm³ hnizkn¡p¶nÃ. |  |  |  |  |  |
| 17 | sk¡sâdn hnZym`ymk¯n\v tijapÅD¶X hnZym`ymks¯¡pdn¨v F\n¡v Bi¦bp­v. |  |  |  |  |  |
| 18 |  kplr¯p¡tfmSv D¶X hnZym`ymk taJesb¡pdn¨v Rm³ At\zjn¡mdp­v. |  |  |  |  |  |
| 19 | D¶X hnZym`ymk taJebnse {]apJ hyànIfpambn kwhZn¡m³ F\n¡v XmÂ¸cyap­v. |  |  |  |  |  |
| 20 | D¶X hnZym`ymk¯n\mbv aäpØe§fnte¡v t]mIphm³ Rm³ XmÂ]cys¸Sp¶p. |  |  |  |  |  |
| 21 | D¶X hnZym`ymk taJesb¡pdn¨dnbm³ F\n¡v B{KlanÃ. |  |  |  |  |  |
| 22 | kaql¯nsâ DbÀ¨¡v th­n D¶X hnZym`ymkw sN¿Wsa¶v Rm³ B{Kln¡p¶p. |  |  |  |  |  |
| 23 | ]T\ taJebnepÅ XSÊ§Ä ]cnlcn¨v apt¶m«p t]mhm³ Rm³ A²ym]Isc kao]n¡mdp­v. |  |  |  |  |  |
| 24 | km¼¯nI kzbw ]cym]vXX¡v D¶X hnZym`ymkw IqSnsbXocp F¶v Rm³ a\Ênem¡p¶p. |  |  |  |  |  |
| 25 | D¶X hnZym`ymkw sIm­v Zmcn{Zyw XpS¨pamäm³ km[n¡psa¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 26 | D¶X hnZym`ymkw \Ã ]ucs\ krjvSn¡psa¶v F\n-¡p-d-¸p­v. |  |  |  |  |  |
| 27 | \Ã PohnX \nehmc¯n\v D¶X hnZym`ymkw klmbIamsW¶v Rm³ IcpXp¶p. |  |  |  |  |  |
| 28 | IpSpw\_¯nsâ km¼¯nI hnIk\¯n\v D¶X hnZym`ymkw t\Sm³ Rm³ B{Kln¡p¶p. |  |  |  |  |  |
| 29 | DbÀ¶ tPmen Fsâ PohnX e£yamWv. |  |  |  |  |  |
| 30 | Fsâ `mhn tim`\am¡p¶Xn\v DbÀ¶ hnZym`ymkw t\Sm³ Rm³ B{Kln¡p¶p. |  |  |  |  |  |
| 31 | hnZym`ymk¯neqsS \_lpam\w e`n¡psa¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 32 | kaql¯nse Ahkc§sf Xncn¨dnbm\pw AXntes¡¯ns¸Sm\pw hnZym`ymkw klmbn¡psa¶v Rm³ hnizkn¡p¶p.  |  |  |  |  |  |
| 33 | £atbmsS hnZym`ymk {]hÀ¯\§fnÂ GÀs¸Spt¼mÄ D¶X hnPbw t\Sm³ km[n¡psa¶v Rm³ hnizkn¡p¶p.  |  |  |  |  |  |
| 34 | D¶X hnZym`ymkw F¶ e£yw Fs¶ \Ã amÀt¡mSpIqsS ]mÊmhm³ klmbn¡psa¶v F\n-¡v hn-izm-k-ap­v. |  |  |  |  |  |
| 35 | D¶X hnZym`ymkw F¶ e£yw GXv ]mTy{]hÀ¯\hpw \¶mbn sN¿m³ Fs¶ {]tNmZn¸n¡p¶p. |  |  |  |  |  |
| 36 |  ]mTy ]mtTyXc {]hÀ¯\§fnse anIhv D¶X hnZym`ymk¯n\v klmbn¡psa¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 37 | \sÃmcp hyànXzw D­m¡nsbSp¡m³ D¶X hnZym`ymkw klmbn¡psa¶v Dd¸p­v |  |  |  |  |  |
| 38 | \Ã ioe§Ä hfÀ¯nsbSp¡m³ D¶X hnZym`ymkw klmbn¡psa¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 39 | D¶X hnZym`ymk¯n\pÅ Fsâ B{Klw c£nXm¡Ä t{]mÕmln¸n¡mdnÃ. |  |  |  |  |  |
| 40 | D¶X hnZym`ymkw AÔhnizmk§sf Xncn¨dnbm³ klmbn¡psa¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 41 | D¶X hnZym`ymk¯n\v Hcp]mSv tPmen km[yXIÄ D­v. |  |  |  |  |  |
| 42 | D¶X hnZym`ymkw t\Sn hntZi¯v tPmen¡pt]mhm³ Rm\m{Kln¡p¶p. |  |  |  |  |  |
| 43 | D¶X hnZymkw t\Sp¶XneqsS hyànbptSbpw IpSpw\_¯ntâbpw PohnX\nehmcw sa¨s¸Sp¯m³ km[n¡psa¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 44 | D¶X hnZym`ymkw Cu ImeL«¯nÂ A\nhmcyamsW¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 45 | D¶X hnZym`ymkw t\Sm³ aäpÅhcpsS t{]mÕml\w \nÀ\_ÔamsW¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 46 | A²ym]IcpsS t{]mÕml\amWv Fs¶ D¶X hnZym`ymk¯n\v t{]cn¸n¡p¶Xv. |  |  |  |  |  |
| 47 | D¶X hnZym`ymkw t\SnbnsÃ¦nÂDcp]mSv tPmenbhkc§Ä PohnX¯nÂ \jvSs¸Spsa¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 48 | D¶X hnZym`ymkw \Ã aqey§Ä hfÀ¯nsbSp¡m³ klmbn¡psa¶v Rm³ Icp-Xp¶p. |  |  |  |  |  |
| 49 | D¶X hnZym`ymkw PohnX¯nÂ GXv taJebnepw klmbIamhpsa¶v F\n-¡p-d-¸p­v. |  |  |  |  |  |
| 50 | s]«¶v tPmenIn«p¶ taJe hnZym`ymk¯n\v XncsªSp¡m³ Rm\m{Kln¡p¶p. |  |  |  |  |  |
| 51 | D¶X hnZym`ymkw kzbw sXmgnente¡pÅ hgnbmsW¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 52 | Fsâ FÃm IgnhpItfbpw hnIkn¸n¡m³ D¶X hnZym`ymkw sIm­v km[n¡psa¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 53 | D¶X hnZym`ymkw kapl¯nse apXnÀ¶hcpambn kwhZn¡m³ Fs¶ {]m]vX\m¡psa¶v Rm³ hnizkn¡p¶p. |  |  |  |  |  |
| 54 | D¶X hn-Zy-`ym-kw B¬-Ip-«n-IÄ¡pw s]¬-Ip-«n-IÄ¡pw Hcp-t]m-se {]-tbm-P-\-s¸-Sp-sa-¶v Rm³ I-cp-Xp¶p. |  |  |  |  |  |

**Appendix III**

**FAROOK TRAINING COLLEGE**

**SCALE ON EDUCATIONAL ASPIRATIONS, 2017**

**(DRAFT)**

**Abdul Sathar KC Dr. P. Rekha**

M.Ed Student Assistant Professor

Farook Training College Farook Training College

**Instructions**

 There are 57 statements related to higher education given in this questionnaire.There are 5 responses provided for each statement as ‘strongly agree, agree, no opinion, disagree and strongly disagree’. Read the statements carefully and put tick mark () against the response you think appropriate in the respective columns provided. Make response to all statements. Your responses will be kept secretly and use it only for research purpose.

**PERSONAL INFORMATION**

Name of the student :

Boy/Girl :

Standard :

Division :

Name of the school :

Island :

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sl.No.** | **Statements** | **Strongly agree** | **Agree** | **No opinion** | **Disagree** | **Strongly disagree** |
| 1 | I am interested to hear discussions on higher education courses. |  |  |  |  |  |
| 2 | Believe that I can grow up to the expectations of my parents in my studies. |  |  |  |  |  |
| 3 | I read educationally related news in the newspaper with interest. |  |  |  |  |  |
| 4 | I meet teachers to clarify my doubts about higher education. |  |  |  |  |  |
| 5 | I believe that education will not help for economic benefit. |  |  |  |  |  |
| 6 | I believe that after secondary education, I can join to the course I wish. |  |  |  |  |  |
| 7 | I don’t feel to get away from my studies even any obstacles happen |  |  |  |  |  |
| 8 | I wish to engage in traditional jobs as my parents’ wishes. |  |  |  |  |  |
| 9 | I think of getting a higher job during my studies. |  |  |  |  |  |
| 10 | I believe that higher education will help to get a higher job. |  |  |  |  |  |
| 11 |  I meet people who are higher educated with respect. |  |  |  |  |  |
| 12 | I am sure that higher education will help me to do creative things. |  |  |  |  |  |
| 13 | I wish to reach higher position in educational field. |  |  |  |  |  |
| 14 | I believe that to take good decisions and to hold on those decisions, higher education is needed. |  |  |  |  |  |
| 15 | When I see people with higher degrees, I wish to talk to them. |  |  |  |  |  |
| 16 | I believe that, even without having higher education there is a place in society. |  |  |  |  |  |
| 17 | I wish to attend career awareness classes. |  |  |  |  |  |
| 18 | I don’t believe that I will get higher job thorough higher education. |  |  |  |  |  |
| 19 | I have tension in the education after secondary education. |  |  |  |  |  |
| 20 | I enquire about higher education with friends. |  |  |  |  |  |
| 21 | I am interested to talk with famous persons in higher education field. |  |  |  |  |  |
| 22 | I wish to go for higher education in other places. |  |  |  |  |  |
| 23 | I am not interested to know about higher educational field. |  |  |  |  |  |
| 24 | For the development of the society, I wish to do higher education. |  |  |  |  |  |
| 25 | To clear my doubts in studies and to learn more I consult teachers. |  |  |  |  |  |
| 26 | I realize that for economic self-reliance higher education is needed. |  |  |  |  |  |
| 27 | I believe that poverty can be removed using higher education. |  |  |  |  |  |
| 28 | I am sure that higher education will produce good citizen. |  |  |  |  |  |
| 29 | I think that to maintain good life, higher education will be of great help. |  |  |  |  |  |
| 30 | For the economic development of family, I would like to gain higher education. |  |  |  |  |  |
| 31 | Higher job is the aim of my life. |  |  |  |  |  |
| 32 | For making my future successful, I would like to gain higher education. |  |  |  |  |  |
| 33 | I believe that respect can be gain through education. |  |  |  |  |  |
| 34 | I believe that education will help to realize the opportunities in the society and to utilize the opportunities. |  |  |  |  |  |
| 35 | I believe that keeping patience in educational process will help to gain great success. |  |  |  |  |  |
| 36 | I believe that the aim higher education will help me to pass with good marks. |  |  |  |  |  |
| 37 | The aim higher education motivates me to do the curricular activities well. |  |  |  |  |  |
| 38 | I believe that the ability in curricular and co-curricular activities will help for higher education. |  |  |  |  |  |
| 39 | I am sure that higher education will help to build good personality. |  |  |  |  |  |
| 40 | I believe that higher education will help to develop good habits. |  |  |  |  |  |
| 41 | Parents didn’t motivate my wish to do higher education. |  |  |  |  |  |
| 42 | I believe that higher education will help to realize the disbeliefs.  |  |  |  |  |  |
| 43 | Higher education has a lot of job opportunities. |  |  |  |  |  |
| 44 | I would like to go abroad after gaining higher education. |  |  |  |  |  |
| 45 | I believe that by gaining higher education life status of individual and family can be made better. |  |  |  |  |  |
| 46 | I believe that higher education is must needed one in this era. |  |  |  |  |  |
| 47 | I believe that motivation from others is needed to gain higher education. |  |  |  |  |  |
| 48 | Motivations from teachers tempt me for higher education.  |  |  |  |  |  |
| 49 | If I didn’t get higher education, lot of job opportunities will lose in life. |  |  |  |  |  |
| 50 | I think higher education will help to develop good values. |  |  |  |  |  |
| 51 | I am sure that higher education will be a great help in any field. |  |  |  |  |  |
| 52 | For higher education I wish to choose the area which helps to get early employment. |  |  |  |  |  |
| 53 | I believe that higher education is the way to self-employment. |  |  |  |  |  |
| 54 | I believe that all my abilities can be developed using higher education. |  |  |  |  |  |
| 55 | I believe that higher education will make me capable to talk with the elders in the society. |  |  |  |  |  |
| 56 | I think higher education will be useful to boys and girls equally. |  |  |  |  |  |
| 57 | I am interested to do higher education in traditional job. |  |  |  |  |  |

**Appendix IV**

**FAROOK TRAINING COLLEGE**

**SCALE ON EDUCATIONAL ASPIRATIONS, 2017**

**(FINAL)**

**Abdul Sathar KC Dr. P. Rekha**

M.Ed Student Assistant Professor

Farook Training College Farook Training College

**Instructions**

 There are 54 statements related to higher education given in this questionnaire.There are 5 responses provided for each statement as ‘strongly agree, agree, no opinion, disagree and strongly disagree’. Read the statements carefully and put tick mark () against the response you think appropriate in the respective columns provided. Make response to all statements. Your responses will be kept secretly and use it only for research purpose.

**PERSONAL INFORMATION**

Name of the student :

Boy/Girl :

Standard :

Division :

Name of the school :

Island :

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sl.No.** | **Statements** | **Strongly agree** | **Agree** | **No opinion** | **Disagree** | **Strongly disagree** |
| 1 | I am interested to hear discussions on higher education courses. |  |  |  |  |  |
| 2 | Believe that I can grow up to the expectations of my parents in my studies. |  |  |  |  |  |
| 3 | I read educationally related news in the newspaper with interest. |  |  |  |  |  |
| 4 | I meet teachers to clarify my doubts about higher education. |  |  |  |  |  |
| 5 | I believe that education will not help for economic benefit. |  |  |  |  |  |
| 6 | I believe that after secondary education, I can join to the course I wish. |  |  |  |  |  |
| 7 | I don’t feel to get away from my studies even any obstacles happen |  |  |  |  |  |
| 8 | I think of getting a higher job during my studies. |  |  |  |  |  |
| 9 | I believe that higher education will help to get a higher job. |  |  |  |  |  |
| 10 |  I meet people who are higher educated with respect. |  |  |  |  |  |
| 11 | I am sure that higher education will help me to do creative things. |  |  |  |  |  |
| 12 | I wish to reach higher position in educational field. |  |  |  |  |  |
| 13 | I believe that to take good decisions and to hold on those decisions, higher education is needed. |  |  |  |  |  |
| 14 | When I see people with higher degrees, I wish to talk to them. |  |  |  |  |  |
| 15 | I wish to attend career awareness classes. |  |  |  |  |  |
| 16 | I don’t believe that I will get higher job thorough higher education. |  |  |  |  |  |
| 17 | I have tension in the education after secondary education. |  |  |  |  |  |
| 18 | I enquire about higher education with friends. |  |  |  |  |  |
| 19 | I am interested to talk with famous persons in higher education field. |  |  |  |  |  |
| 20 | I wish to go for higher education in other places. |  |  |  |  |  |
| 21 | I am not interested to know about higher educational field. |  |  |  |  |  |
| 22 | For the development of the society, I wish to do higher education. |  |  |  |  |  |
| 23 | To clear my doubts in studies and to learn more I consult teachers. |  |  |  |  |  |
| 24 | I realize that for economic self-reliance higher education is needed. |  |  |  |  |  |
| 25 | I believe that poverty can be removed using higher education. |  |  |  |  |  |
| 26 | I am sure that higher education will produce good citizen. |  |  |  |  |  |
| 27 | I think that to maintain good life, higher education will be of great help. |  |  |  |  |  |
| 28 | For the economic development of family, I would like to gain higher education. |  |  |  |  |  |
| 29 | Higher job is the aim of my life. |  |  |  |  |  |
| 30 | For making my future successful, I would like to gain higher education. |  |  |  |  |  |
| 31 | I believe that respect can be gain through education. |  |  |  |  |  |
| 32 | I believe that education will help to realize the opportunities in the society and to utilize the opportunities. |  |  |  |  |  |
| 33 | I believe that keeping patience in educational process will help to gain great success. |  |  |  |  |  |
| 34 | I believe that the aim higher education will help me to pass with good marks. |  |  |  |  |  |
| 35 | The aim higher education motivates me to do the curricular activities well. |  |  |  |  |  |
| 36 | I believe that the ability in curricular and co-curricular activities will help for higher education. |  |  |  |  |  |
| 37 | I am sure that higher education will help to build good personality. |  |  |  |  |  |
| 38 | I believe that higher education will help to develop good habits. |  |  |  |  |  |
| 39 | Parents didn’t motivate my wish to do higher education. |  |  |  |  |  |
| 40 | I believe that higher education will help to realize the disbeliefs.  |  |  |  |  |  |
| 41 | Higher education has a lot of job opportunities. |  |  |  |  |  |
| 42 | I would like to go abroad after gaining higher education. |  |  |  |  |  |
| 43 | I believe that by gaining higher education life status of individual and family can be made better. |  |  |  |  |  |
| 44 | I believe that higher education is must needed one in this era. |  |  |  |  |  |
| 45 | I believe that motivation from others is needed to gain higher education. |  |  |  |  |  |
| 46 | Motivation from teachers tempts me for higher education.  |  |  |  |  |  |
| 47 | If I didn’t get higher education, lot of job opportunities will lose in life. |  |  |  |  |  |
| 48 | I think higher education will help to develop good values. |  |  |  |  |  |
| 49 | I am sure that higher education will be a great help in any field. |  |  |  |  |  |
| 50 | For higher education I wish to choose the area which helps to get early employment. |  |  |  |  |  |
| 51 | I believe that higher education is the way to self-employment. |  |  |  |  |  |
| 52 | I believe that all my abilities can be developed using higher education. |  |  |  |  |  |
| 53 | I believe that higher education will make me capable to talk with the elders in the society. |  |  |  |  |  |
| 54 | I think higher education will be useful to boys and girls equally. |  |  |  |  |  |

**Appendix V**

**LIST OF SCHOOLS**

1. Govt. Senior Secondary School, Kavaratti
2. S.J.M.M Govt. Senior Secondary School, Amini
3. Jawaharlal Nehru Govt. Senior Secondary School, Kadmat