

SOCIAL MATURITY OF HIGHER SECONDARY SCHOOL STUDENTS IN TRIBAL AREA OF WAYANAD DISTRICT

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OBJECTIVES

- To study the level of social maturity among higher secondary school students in the tribal area of Waynad district.
- To find out whether there exists any significant difference in the social maturity of higher secondary school students in the tribal area of Waynad district based on: gender and subject

METHODOLOGY

Method :Survey method

Sample :66 Higher Secondary School Tribal Students.

Tool :Social Maturity Scale

Statistical Techniques : Test of significance between means score, Analysis of Variance.

RESULT

From the study it is clear that the level of social maturity among higher secondary school tribal students is satisfactory. There exists no significant difference in social Maturity among higher secondary school students based on gender. Hence it can be interpreted that social maturity of higher secondary tribal students has not been influenced by their gender. There exists no significance difference in the level of social maturity of Higher Secondary School Students based on subject.

KEYTERMS-Maturity,Social Maturity, Higher Secondary School Students