

PERCEPTION OF STAKEHOLDERS ON ONLINE LEARNING AT SECONDARY LEVEL

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OBJECTIVE

- To study whether there exists any significant difference in the perception of secondary school students, Teachers and Parents on online learning.

METHODOLOGY

Method : Survey method.

Sample : 100 students, 100 teachers, and 100 parents from eight high schools in Malappuram educational district of Kerala state.

Tool : Perception scale

Statistical technique : Descriptive statistics, Differential analysis (t-test).

RESULTS

- There exists no significant difference within gender, locale, and medium of instruction in students by considering aspects of online learning like academic, physical, social, emotional, and psychological.
- There exists no significant difference within gender, locale, and medium of instruction in teachers by considering aspects of online learning like academic, physical, social, emotional, and psychological.
- There exists no significant difference within locale and medium of instruction in parents by considering aspects of online learning like academic, physical, social, emotional, and psychological.

KEY TERMS : Perception, stakeholders and online learning.