

CONSTRUCTION OF CULTURALLY INCLUSIVE SELF LEARNING MODULE ON BIOLOGY FOR VIIIth STANDARD IRULA TRIBAL STUDENTS

Name of the student : Poornima .k
Name of the supervising teacher : Dr.Hassankoya. M. P
Year of study : 2021

OBJECTIVES

- To construct a culturally inclusive self-learning module on biology for VIIIth standard Irula tribal students.

METHODOLOGY

Method : content analysis method
Sample : 60 secondary school students and teachers
Tool : Questionnaire for students , Questionnaire for teachers

Statistical techniques : percentage analysis

RESULT

From the study it is clear that Education as far as tribal students are concerned is a difficult task ,as curriculum, content in the text book, language of instruction, and learning materials are unfamiliar to their cultural and linguistic context. Majority of the students feel difficult to understand terms used in the biology text book .they are not familiar with the examples provided in the SCERT biology text book. So there is a need to develop culturally inclusive self learning module on biology for irula tribal students.

KEY TERMS: construction, culturally inclusive, self learning module, biology, irula tribes