

PROBLEMS FACED BY TEACHERS AT UP LEVEL IN TEACHING ARABIC

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Year of study : 2021

OBJECTIVE

- To identify the problems faced by arabic language teachers regarding on teaching at upper primary level
- To suggest some remedial measures for the problems faced by Arabic teachers at UP level.

METHODOLOGY

Method : Survey method
Sample : 200 Upper Primary Arabic School Teachers
Tool : Questionnaire
Statistical technique : Percentage Analysis, t-test, Anova

RESULT:

The Study states that the majority of the teachers are faced with difficulties in the area of teacher related problems, student related problems, method related problems, textbook related problems and academic environment related problems at UP level teaching arabic.

KEY TERMS: Problems, Teacher at UP level, Teaching Arabic