

EMOTIONAL AND BEHAVIORAL PROBLEMS OF HIGHER SECONDARY STUDENTS IN KERALA

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OBJECTIVES

- To find out relationship between emotional and behavioural problems (EBP) and socio-economic status of students in the total sample and based on subsample gender and subject of the study

METHODOLOGY

Method used : survey
Sample : Used 400 students from different higher secondary schools of Kozhikode district
Tool : Questionnaire on emotional and behavioural problems
Statistical Technique : t-test, correlation and ANOVA

RESULT

- The extent of emotional behavioural problems among higher secondary school students are only 10% of higher secondary school students score less than 104 and 50% of higher secondary school students score less than 122
- The study reveals that there is no significant relationship between emotional and behavioural problems and socio economic status at 0.05 level

KEY TERMS: emotional and behavioural problems

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