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Name..

Reg. No..

FIRST SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY) EXAMINATION, NOVEMBER 2020

B.Ed.

EDU 02—DEVELOPMENT OF THE LEARNER

(2017 Syllabus Year)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.
Each question carries 2 marks.

1. Clarify the concept personality.

2. What are the four life positions according to the theory of transactional analysis ?

3. Name any *two* standardized intelligence tests.

4. What is introspection ?

5. Explain the concept of 'Equilibration'.

6. What are the causative factors of maladjustment ?

7. Differentiate between Id and Ego.

8. What are the categories of intellectually exceptional children ?

9. What are the problems associated with language development ?

10. Differentiate between mental health and mental hygiene ?

(10 × 2 = 20 marks)

Part B

Answer any **ten** *questions.*
Each question carries 4 marks.

11. Explain the characteristics of mature personality.

12. Why does an individual adopt defense mechanisms ?

13. State the principles of development.

Turn over

14. Briefly describe the cognitive developmental stages as given by Bruner.

15. Describe Eysenk's theory of personality.

16. What are the educational provisions for gifted children ?

17. Write a note on emotional intelligence.

18. Define creativity and explain the process of creativity.

19. In Freudian terminology pre-dominance of id over ego and super ego makes one a slave of impulsive behaviour. Discuss.

20. What is drug abuse ?

21. Mention briefly Chomsky's views on language development.

22. Explain self actualization on the basis of Maslow's need hierarchy theory.

(10 × 4 = 40 marks)

Part C

Answer any **two** *questions.*
Each question carries 10 *marks.*

23. Describe Erikson's theory of psycho-social development.

24. According to Stanley Hall, 'Adolescence is a period of stress and strain, storm and strife'. Substantiate.

25. Explain the theory of Transactional Analysis. What are its educational implications ?

(2 × 10 = 20 marks)