(Pages : 2)

Name.....

Reg. No.....

FIRST SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY) EXAMINATION, NOVEMBER 2020

B.Ed.

EDU 01-EDUCATION IN CONTEMPORARY INDIA

(2017 Syllabus Year)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions. Each question carries 2 marks.

1. Define the term 'Fraternity'.

2. What are the major areas of aspirations of Indian Society?

3. What is 'Nai Talim'?

4. Which Article of the Constitution of India deals with the Fundamental Duties ?

5. What do you mean by Marginalisation?

6. List any four objectives of SSA.

7. What are Othupallis?

8. When was the Mid-day meal programme launched in Kerala?

9. Define 'Gender'.

10. What do you mean by LPG in education ?

 $(10 \times 2 = 20 \text{ marks})$

Part B

Answer any **ten** questions. Each question carries 4 marks.

11. Write short note on the "Fundamental Rights" in the Indian Constitution.

12. What are the main features of Lord Macaulay's minutes?

13. Who coined the phrase "Unity in Diversity" of India ? Suggest measures to maintain unity in India's rich heritage of diversity.

14. What are the objectives of NCF 2005?

Turn over

D 92242

- 15. Explain the philosophy of Sree Narayana Guru and examine the relevance in the present social context.
- 16. Describe the Interdisciplinary nature of education with examples.
- 17. What are the specific features of Gandhiji's Basic Education ?
- 18. Explain the recommendations of Right to Education Act-2009.
- 19. Discuss the role of Salas as an educational center in ancient Kerala.
- 20. What are the advantages of multilingual education ?
- 21. What is the meaning of inequality in education? What steps are being taken by the Government of India to abolish educational inequality ?
- 22. Briefly explain the concurrent status of education.

 $(10 \times 4 = 40 \text{ marks})$

Part C

Answer any **two** questions. Each question carries 10 marks.

- 23. Describe the major educational changes happened after the formation of Modern Kerala.
- 24. Explain the broad meaning of education by incorporating the functions, aims, types and different levels.
- 25. Discuss about the major Centers of Learning in India during Buddhist Period.

 $(2 \times 10 = 20 \text{ marks})$