

D 92247

(Pages : 2)

Name.....

Reg. No.....

**FIRST SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY)
EXAMINATION, NOVEMBER 2020**

B.Ed.

EDU 05.2—THEORETICAL BASES OF TEACHING ENGLISH

(2017 Syllabus Year)

Time : Three Hours

Maximum : 80 Marks

Part I

Answer all questions.

Each question carries 2 marks.

1. What is microteaching ?
2. What do you mean by drilling in language learning ?
3. What are allophones ?
4. List any *two* instances where you would use an exclamation mark.
5. What is CBLT ?
6. List any *two* uses of a dictionary.
7. What are reference skills ?
8. What is General Indian English ?
9. Define Syntax.
10. What is a diphthong ? Give an example.

(10 × 2 = 20 marks)

Part II

Answer any ten of the following questions each not exceeding a page.

Each question carries 4 marks.

11. What is expository writing ?
12. How does English serve as a link language ?
13. What are the maxims of teaching ?
14. What is revised taxonomy ? How is it different from Bloom's original taxonomy ?

Turn over

15. What is inductive learning of grammar ? How is it different from deductive learning ?
16. What are the sub skills of listening ?
17. How would you develop proper pronunciation in your students ?
18. Explain the affective filter hypothesis.
19. Differentiate between active and passive vocabulary.
20. What is mother tongue interference ?
21. How would you test the speaking skill ?
22. How does motivation contribute to language learning ?

(10 × 4 = 40 marks)

Part III

Answer any two of the following questions.

Each question carries 10 marks.

23. What are the basic tenets of constructivism? How has it contributed to the theories of language learning ?
24. Illustrate how language games can be used in the teaching and learning of English vocabulary and grammatical structures.
25. Explain the Chomskian theory of language learning by focusing on the concept of Language Acquisition Device.

(2 × 10 = 20 marks)