

D 92258

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Name.....

Reg. No.....

**FIRST SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY)
EXAMINATION, NOVEMBER 2020**

B.Ed.

EDU 05.13—THEORETICAL BASES OF TEACHING SOCIAL SCIENCE

(2017 Syllabus Year)

Time : Three Hours

Maximum : 80 Marks

Part I

Answer all the questions.

Each question carries 2 marks.

1. Differentiate between Social Science and Social Studies.
2. Mention two objectives of teaching Economics.
3. Write any *two* objectives of curriculum.
4. Define correlation.
5. Write the different phases of teaching.
6. Points out the merits of source method.
7. Write any *two* metacognitive learning strategies.
8. Differentiate between aims and objectives.
9. Mention the types of curriculum prepared for school subjects.
10. Mention two characteristics of teacher behaviour.

(10 × 2 = 20 marks)

Part II

*Answer any **ten** of the following questions without exceeding **one page** each.*

Each question carries 4 marks.

11. Explain the maxims of teaching.
12. List out the specific objectives of teaching Social Science at secondary level.
13. How can you make lecture more effective in the classroom while teaching Social Science ?
14. Explain the general aims of teaching Social Science.

Turn over

15. How do you organize Dialogical method in Social Science classroom ?
16. What is meant by Topical organization of curriculum ?
17. Explain the steps and procedure in micro teaching.
18. What considerations should kept in view while constructing Social Science curriculum ?
19. Explain the conceptual and enquiry objectives Social Science.
20. What is Link practice ? Is it necessary for a teacher trainee.
21. Explain the principles of teaching.
22. Explain the Revised Blooms Taxonomy of educational objectives.

(10 × 4 = 40 marks)

Part III

Answer any two of the following questions.

Each question carries 10 marks.

23. Explain the relevance of Social Science as a core subject, Describe the correlation of Social Science with general science, Language and Mathematics.
24. What are the different types of values acquired through Social Science education ? Why Social Science education give importance for social values.
25. Explain the characteristics and steps in problem Solving Method. Elucidate the role of Social Science teacher in problem solving method.

(2 × 10 = 20 marks)