

C 3395



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Name.....

Reg. No.....

**SECOND SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY)  
EXAMINATION, APRIL 2021**

B.Ed.

EDU 07—FACILITATING LEARNING

(2017 Syllabus)

Time : Three Hours

Maximum : 80 Marks

**Part A***Answer all questions.**Each question carries 2 marks.*

1. What do you mean by learning readiness ?
2. Define Achievement Motivation ? How will you measure it ?
3. What is Equilibration according to Piaget ?
4. What is brain based learning ? Name any *two* instructional strategies associated with brain based learning.
5. Mention the conclusions that Ebbinghaus arrived at from the curve of forgetting.
6. Define Counselling. Who is the proponent of directive counselling ?
7. Give the meaning of metacognition.
8. Differentiate between formal and informal learning environments.
9. What is chaining according to Gagne ? Illustrate.
10. How is learning and maturation related.

(10 × 2 = 20 marks)

**Part B***Answer any ten questions.**Each question carries 4 marks.*

11. Distinguish between proactive and retroactive inhibition.
12. What do you mean by positive transfer of learning ? Suggest ways to facilitate maximum positive transfer.
13. Comment on the ideas put forward by Carl Rogers in his theory of Experiential learning.
14. Suggest some techniques you may adopt to improve memory.

Turn over

15. Give a brief description of the types of teaching models.
16. Define Group. What are the types of groups according to Cooley's classification.
17. Comment on the role and importance of reflective practices in learning.
18. State and explain the meaning of learning styles. What are the main cognitive learning styles ?
19. What is intrinsic motivation? How is it different from extrinsic motivation ? Explain with examples.
20. "Learning is not passive, but an active process of discovery". Substantiate.
21. Differentiate between negative reinforcement and punishment.
22. Write an account on expository learning.

(10 × 4 = 40 marks)

### Part C

*Answer any two questions.  
Each question carries 10 marks.*

23. Explain the theory of Social Constructivism propounded by Vygotsky. How does it differ from Behaviourism ?
24. What is the meaning of guidance ? Explain the different types of guidance that can be rendered in an educational setting. How will you organise a guidance cell in your school ?
25. Comment on the Multi-stage model of memory. What are its educational implications ?

(2 × 10 = 20 marks)