

C 3396



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Name.....

Reg. No.....

**SECOND SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY)
EXAMINATION, APRIL 2021**

B.Ed.

EDU 08—ASSESSMENT FOR LEARNING

(2017 Syllabus)

Time : Three Hours

Maximum : 80 Marks

Part A*Answer all questions.**Each question carries 2 marks.*

1. What is meant by Synoptic assessment ?
2. Write any *four* rules for constructing multiple choice questions ?
3. Define Quartiles and write the formula of Q_1 and Q_3 ?
4. What is the importance of motivation scale in assessment ?
5. How will you ensure fairness in assessment ?
6. What is Blue print ? Write any *two* uses of blue print ?
7. List out any *four* assessment tools in the affective domain ?
8. Define Portfolio. What are the two basic types of portfolio ?
9. Write your view about grade :
 - (i) From a learner perspective ; and
 - (ii) From a measurement perspective ?
10. Write any *two* recommendations of NPERC regarding the examination reforms ?

(10 × 2 = 20 marks)

Part B*Answer any ten questions.**Each question carries 4 marks.*

11. Compare the teacher made test and standardised test ?
12. Explain the purpose of assessment implied by Behaviourism ?

Turn over

13. What is CCE ? What are the specific reasons to implement CCE ?
14. Discuss the different assessment process in a constructivist classroom ?
15. Explain the characteristics of formative evaluation ?
16. Describe the teacher's role in assessment for learning ?
17. Summarise the steps in the construction of a diagnostic test ?
18. Discuss the usefulness of diagrams and graphs in assessment and evaluation ?
19. List out the advantages of examination on demand ?
20. Explain the qualities of a good test ?
21. Evaluate the issues in classroom assessment ?
22. The scores obtained by students in a competitive examination are given below. Find its standard deviation :

Score	:	45	50	55	60	65	70
Number of students	:	5	13	4	9	5	4

(10 × 4 = 40 marks)

Part C

*Answer any **two** questions.*

Each question carries 10 marks.

23. Explain the principles of good practices for assessing students learning ?
24. Explain the steps involved in the preparation of an achievement test ?
25. Define correlation and explain its types ? Calculate the Karl Pearson's correlation co-efficient from the following data :

X	:	11	10	9	8	7	6	5
Y	:	20	18	12	8	10	5	4

(2 × 10 = 20 marks)