C 3398

(Pages: 2)

Name	
Reg.	No

SECOND SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY) EXAMINATION, APRIL 2021

B.Ed.

EDU 09.2—PEDAGOGIC PRACTICES IN ENGLISH

(2017 Syllabus)

Time: Three Hours

Maximum: 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

- 1. What is the significance of e-library?
- 2. What is a Test?
- 3. Give two principles of Grammar Translation Method.
- 4. What are the two merits of Essay type Questions?
- 5. What is Year Plan?
- 6. Give the advantages of Grading.
- 7. What do you mean by Discourses?
- 8. What is Transcreation?
- 9. How do advertisements facilitate an English class?
- 10. What are Content words? Give examples.

 $(10 \times 2 = 20 \text{ marks})$

Part B

Answer any **ten** questions. Each question carries 4 marks.

- 11. Write the qualities of a good test and explain.
- 12. Explain the term 'Pedagogical Analysis.'
- 13. Which are the two types of Compositions? Explain each.

Turn over

- 14. Differentiate Active and Passive Vocabulary.
- 15. Distinguish between Extensive and Intensive Readers.
- 16. Mention the Objectives of teaching Poetry .
- 17. Select any two words from Std. IX Coursebook and write a teaching sequence for conveying its meaning.
- 18. Suggest four activities which would help to develop creativity among students?
- 19. List any four instructional materials and reveal how it helps English class?
- 20. What all aspects would you consider while editing a textbook?
- 21. Differentiate Inductive and Deductive method of teaching Grammar.
- 22. Suggest four ways to improve the listening skill of students?

 $(10 \times 4 = 40 \text{ marks})$

Part C

Answer any two questions. Each question carries 10 marks.

- 23. Prepare a Lesson Plan on a prose Passage (one Sub-unit only) of your choice for Std. IX students from their Coursebook.
- 24. Write about any two Approaches in English Language Teaching. Bring out its merits and limitations
- 25. Write an essay on how technology can facilitate English Language class.

 $(2 \times 10 = 20 \text{ marks})$