

C 3409

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Name.....

Reg. No.....

**SECOND SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY)  
EXAMINATION, APRIL 2021**

B.Ed.

EDU 09.13—PEDAGOGIC PRACTICES IN SOCIAL SCIENCE

(2017 Syllabus)

Time : Three Hours

Maximum : 80 Marks

**Part A***Answer all questions.**Each question carries 2 marks.*

1. What is the importance of 'Pedagogic Analysis' ?
2. Suggest any two historical community resources.
3. Differentiate between cognitive constructivism and social constructivism.
4. What do you mean by outcome-based instruction ?
5. Differentiate between year plan and unit plan.
6. Define Achievement test.
7. What are the characteristics of critical pedagogy ?
8. Name any two social science club activity.
9. Write down the qualities of a good social science textbook.
10. Write the instructional effects of concept attainment model.

(10 × 2 = 20 marks)

**Part B***Answer any ten questions.**Each question carries 4 marks.*

11. Write a short note on planning of instruction.
12. Explain the criteria needed for good textbook in Social Science.
13. Explain the activities that can be given to the students to teach the content 'Nationalism'.
14. Explain the concept of constructivism.

Turn over

15. How can a teacher encourage students to use Social Science Library effectively?
16. What are community resources? How will you use community resources in Social Science teaching and learning?
17. What do you mean by a concept? Explain elements of a concept.
18. Discuss the scope of Jurisprudential Inquiry Model in teaching of Social Science.
19. Give Pedagogical analysis of any one of the following topic :
  - (a) Revolt of 1857.
  - (b) Indian Nationalism.
20. Differentiate achievement test and diagnostic test.
21. Explain the uses of handbooks in Social Sciences.
22. How the recent changes in Social Science in the State of Kerala influence pedagogical aspects of Social Science subjects?

(10 × 4 = 40 marks)

### Part C

*Answer any two questions.*

*Each question carries 10 marks.*

23. Explain the concept need and significance of inclusive education. As a Social Science teacher, how will you dial children with diverse needs.
24. Mention the importance of audio-visual technology and mass media. Explain the ways to its effective utilization.
25. Prepare a lesson plan in constructivist format for teaching a topic of your choice.

(2 × 10 = 20 marks)