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Reg. No.

FOURTH SEMESTER B.Ed. DEGREE EXAMINATION, APRIL 2020

B.Ed.

EDU 14.4—GUIDANCE AND COUNSELLING

Time : Two Hours

C81509

Maximum: 40 Marks

PartA

Answer all questions.

Each question carries 1 mark.

- 1. Who is a gifted child?
- 2. Give the significance of group guidance in Schools.
- 3. What is mental health?
- 4. List the various guidance activities that can be organized at Secondary and Higher Secondary Schools.
- 5. Differentiate Dyslexia and Dysgraphia.
- 6. Write the ill-effects of addiction to social media among the adolescent girls.

 $(6 \times 1 = 6 \text{ marks})$

Part B

Answer all questions.

Each question carries 2 marks.

- 7. Discuss the factors to be considered while planning guidance programmes at the Secondary School Level Education.
- 8. Write a short note on mental health issues prevalent among adolescent students.
- 9. Give the qualities of a good school counsellor.
- 10. Give the significance of vocational guidance at Secondary School stage.

 $(4 \times 2 = 8 \text{ marks})$

Part C

Answer any four questions.

Each question carries 4 marks.

- 11. Guidance and counselling programmes should be the integral part of educational system. Substantiate.
- 12. Write a short note on the organization of school guidance programmes.
- 13. Briefly discuss the functions of educational guidance in Schools.

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 Briefly discuss the various factors leading to poor mental health and mental ailments among school going students.

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- 15. 'A high school teacher plays a significant role in the career choices of adolescent.'

 Discuss.
- Write the major objectives of School Counselling. Briefly discuss individual and group counselling.

 $(4 \times 4 = 16 \text{ marks})$

Part D

Answer any one question. The question carries 10 marks.

- 17. A problem child needs proper guidance and counselling. Discuss the statement with special reference to various types of problematic behaviour usually met within the classrooms.
- 18. Explain the relationship between Guidance and Counselling. Briefly discuss counselling in terms of the nature, principles and the scope in the present scenario.

 $(1 \times 10 = 10 \text{ marks})$