

dt. 24.06.2020

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Name.....

Reg. No.....

FOURTH SEMESTER B.Ed. DEGREE EXAMINATION, APRIL, 2020

B.Ed.

EDU 12—CREATING AN INCLUSIVE SCHOOL

(2017 Admissions)

Time : Two Hours

Maximum : 40 Marks

Part A

I. Answer *all* questions. Each question carries 1 mark :

1. What is multi-level instruction?
2. Differentiate between Segregation and Exclusion.
3. Name two historic legislations enacted in the nineties that gave a solid footing to the education of children with special needs.
4. Write the cause of Cerebral Palsy.
5. What does the term Multiple Impairment mean?
6. What is a resource room?

(6 × 1 = 6 marks)

Part B

II. Answer *all* questions. Each question carries 2 marks :

7. Enlist the objectives of Inclusive Education.
8. What are the major activities entrusted with a resource teacher?
9. What are the types of Intellectual Impairments?
10. What do you mean by socio-cultural handicap?

(4 × 2 = 8 marks)

Part C

III. Answer any *four* questions. Each question carries 4 marks :

11. Enumerate the important problems experienced by children with visual impairment.
12. Explain the role of teacher in the education of children with Dyscalculia.
13. Describe the factors to be considered while designing an inclusive classroom.
14. To what extent does collaborative teaching help in meeting the diversity in classrooms?

Turn over

15. Give a brief account of the Right against Discrimination as a fundamental right that is applicable to a person affected with HIV.
16. What are the important learning problems of socially disadvantaged children?

(4 × 4 = 16 marks)

Part D

IV. Answer any *one* question. The question carries 10 marks :

17. Explain the idea of Inclusion. How is it different from Integration? Give a brief explanation of the strategies that can be adopted for effective inclusion.
18. Give a brief account of learner diversity in schools with reference to their need.

(1 × 10 = 10 marks)