FIRST SEMESTER B.Ed. DEGREE EXAMINATION, DECEMBER 2015

EDU 02—DEVELOPMENT OF THE LEARNER

(2015 Admissions)

Time : Three Hours   Maximum : 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. What are developmental tasks ?

2. Differentiate between growth and development.

3. What is cybercrime ?

4. How is ego ideal formed ?

5. List out any *two* characteristics of post-conventional level of morality, according to Kohlberg.

6. What do you mean by mental hygiene ?

7. Define creativity.

8. What is Dyslexia ?

9. Name three modes of cognitive representations, according to Bruner.

10. Differentiate between aptitude and attitude.

(10 × 2 = 20 marks)

Part B

Answer any ten questions.

Each carries 4 marks.

11. Compare Spearman's and Guilford's theories of intelligence.

12. Describe Erikson's stages of psycho social development.

13. Explain the impact of information overloading in adolescents.

14. Briefly explain Maslow's hierarchy of motives.

15. Identify the various challenges faced by an adolescent.

16. Describe the characteristics of motor development during infancy period.

Turn over

17. Explain how you will cater to the needs of the gifted children in your class room ?

18. Explain Chomsky's views on language development.

19. Explain Allport's concept of functional autonomy.

20. Define adjustment. Explain any *two* defense mechanisms used by school children.

21. Write a brief note on substance abuse among adolescents.

22. Explain the role of teachers in promoting mental health of students.

(10 × 4 = 40 marks)

Part C

Answer any **two** *questions.*
Each question carries **10** *marks.*

23. Bring out the basic assumptions of Piaget's theory of cognitive development. What is its relevance to educational practice ?

24. Describe the psycho-sexual stages of personality development according to Sigmund Freud.

25. Explain the three dimensional categories of Guilford's structure of intellect.

(2 × 10 = 20 marks)