



C 1528

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Name.....

Reg. No.....

**FOURTH SEMESTER B.Ed. (TWO YEAR) DEGREE EXAMINATION
APRIL 2021**

B.Ed.

EDU 12—CREATING AN INCLUSIVE SCHOOL

(2017 Admissions)

Time : Two Hours

Maximum : 40 Marks

Part A

I. Answer *all* questions. Each question carries 1 mark :

- 1 What do you mean by Rehabilitation ?
- 2 Define Mainstreaming.
- 3 What is ICDS Policy ?
- 4 Give any *two* essential principles of inclusive education.
- 5 What does the term culturally deprived mean ?
- 6 What is Dysgraphia ?

(6 × 1 = 6 marks)

Part B

II. Answer *all* questions. Each question carries 2 marks :

- 7 Enumerate the problems faced by students with special needs.
- 8 Distinguish between integration and inclusion.
- 9 Name the major types of learning disabilities.
- 10 What are the causes of hearing impairment ?

(4 × 2 = 8 marks)

Part C

III. Answer any *four* questions. Each question carries 4 marks :

- 11 Enumerate the benefits of inclusive education.
- 12 Briefly outline the educational provisions for the hearing impaired.

Turn over

- 13 Explain briefly the remedial measures that could be adopted at the Governmental level for the educational rehabilitation of the socially disadvantaged children.
- 14 What are the curricular reforms that should be aimed at for inclusive education ?
- 15 Distinguish between diversity and disability.
- 16 What are the basic rights that the constitution of India guarantees, that stand applicable ? even if a person is HIV positive ?

(4 × 4 = 16 marks)

Part D

IV. Answer any *one* question. The question carries 10 marks :

- 17 An inclusive environment can function effectively only with the support and participation of the stakeholders. Substantiate the statement.
- 18 What are the major issues to be addressed in creating inclusive schools ? Enumerate the positive practices that can be adopted by schools to overcome the barriers of inclusion

(1 × 10 = 10 marks)