



C 1545

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Name.....

Reg. No.....

**FOURTH SEMESTER B.Ed. (TWO YEAR) DEGREE EXAMINATION  
APRIL 2021**

B.Ed.

EDU 14.4—GUIDANCE AND COUNSELLING

(2017 Admissions)

Time : Two Hours

Maximum : 40 Marks

**Part A**

*Answer all questions.*

*Each question carries 1 mark.*

1. Define Mental Health.
2. Who are socially disadvantaged children ?
3. Write any *two* advantages of non-directive counselling.
4. What is pornography ?
5. What is group guidance ?
6. Give any *two* principles of counselling.

(6 × 1 = 6 marks)

**Part B**

*Answer all questions.*

*Each question carries 2 marks.*

7. Write the principles to be considered for organizing guidance programmes in secondary and higher secondary schools.
8. Give the advantages of group counselling service.
9. Write the common behavioural problems among secondary school students.
10. Give the need for giving personal guidance at secondary school level.

(4 × 2 = 8 marks)

**Turn over**

**Part C**

*Answer any **four** questions.  
Each question carries 4 marks.*

11. A teacher plays a significant role in the counselling programmes of the school. Substantiate.
12. The social and cultural changes in the current scenario contribute to mental health issues among adolescent students. Discuss.
13. Explain the various guidance services organized in secondary schools today.
14. What is meant by vocational guidance ? Specify the nature and purpose of vocational guidance.
15. Discuss the skills and qualities required for an efficient school counsellor.
16. Briefly explain the characteristics of a mentally healthy person.

(4 × 4 = 16 marks)

**Part D**

*Answer any **one** question.  
The question carries 10 marks.*

17. Discuss the organization of a guidance programme in a secondary school.
18. Children with special needs in schools require specific counselling services. Substantiate.

(1 × 10 = 10 marks)