D 13136

(Pages : 2)

FIRST SEMESTER B.Ed. DEGREE EXAMINATION, DECEMBER 2016

EDU 02—DEVELOPMENT OF THE LEARNER

(2015 Admissions)

Time : Three Hours   Maximum : 80 Marks

Part A

Answer all questions.
Each question carries 2 marks.

1. What are developmental hazards ?

2. What is cybercrime ?

3. How is conscience formed ?

4. Write any two characteristics of conventional level of morality, according to Kohlberg.

5. What is substance abuse ?

6. Write four characteristics of a mature personality.

7. What do you mean by mental hygiene ?

8. Give the full form of ADHD.

9. What is depression ?

10. Define EQ.

(10 × 2 = 20 marks)

Part B

Answer any ten questions.
Each question carries 4 marks.

11. Describe Erikson's stage of identity vs. role Confusion.

12. Write a note on Maslow's hierarchy of needs.

13. Describe the characteristics of motor development during childhood stage.

14. "Though Bruner learnt quite a few things from Piaget, he had his differences too". Comment.

15. What are the different dimensions of individual differences ?

16. Explain the categories of traits, according to Allport.

17. Describe Spearman's theory of intelligence.

18. Explain the structure of personality according to Carl Rogers.

Turn over

19. Who are gifted children ? Suggest a few measures for meeting the needs of gifted children.

20. How are psychological scripts formed in childhood ?

21. Why are peer relations important during adolescence ?

22. Explain the higher mental abilities developed during the formal operational Stage.

(10 × 4 = 40 marks)

Part C

*Answer any **two** questions.*
Each question carries 10 marks.

23. Describe Gardner's theory of Multiple Intelligences with examples.

24. Explain how the theory of transactional analysis helps to improve communication.

25. Give an account of major challenges faced during adolescence.

(2 × 10 = 20 marks)