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Name.....

Reg. No.....

**FIRST SEMESTER B.Ed. DEGREE EXAMINATION, DECEMBER 2016**

EDU 04—UNDERSTANDING DISCIPLINES AND SUBJECTS

(2015 Admissions)

Time : Two Hours

Maximum : 40 Marks

**Part A**

*Answer all the questions.  
Each question carries 1 mark.*

1. Define School Subjects.
2. Name *two* disciplines come under the category Hard Pure.
3. Expand STEM.
4. What is the central purpose of schooling according to social efficiency ideology ?
5. What is the difference between education and training according to classical view ?
6. What is multi-disciplinary learning ?

(6 × 1 = 6 marks)

**Part B**

*Answer all the questions.  
Each question carries 2 marks.*

7. What are the aims of schooling ?
8. What is pedagogical content knowledge ?
9. Explain the conservative views on education.
10. What are the epistemological considerations in selecting school subjects ?

(4 × 2 = 8 marks)

**Part C**

*Answer any four questions.  
Each question carries 4 marks.*

11. Explain with example, how power structure influence school subjects.
12. Explain the characteristics of disciplines.
13. What are the arguments for and against the doctrine of disciplinarity of school subjects ?

**Turn over**



14. Discuss curriculum change as a socio-political process.
15. Discuss the classification (typology) of disciplines.
16. What is interdisciplinary understanding? What is its significance?

(4 × 4 = 16 marks)

**Part D**

*Answer any one questions.  
It carries 10 marks.*

17. Explain the factors to be considered while developing curriculum.
18. Illustrate the nature of different school subjects.

(1 × 10 = 10 marks)