

A STUDY OF THE CRITICAL ANALYSIS OF THE INTEGRATED  
EDUCATIONAL PROGRAMMES OF VISUALLY HANDICAPPED SECONDARY  
SCHOOL PUPILS

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**OBJECTIVES**

To analyze critically the integrated educational programme of the visually handicapped pupils in the integrated secondary school in Kerala.

**METHODOLOGY**

**Method used** : Survey method

**Sample** : Heads of integrated institutions 75 teachers teaching the visually handicapped students in integrated school. 30 visually handicapped students and 10 blind teachers teaching in special school.

**Tool** : Survey questionnaire, Interview schedule, observation chart.

**Statistical Techniques** : Percentage analysis.

**RESULT**

There is significant drawbacks in the functioning of integrated educational programme of the visually handicapped pupils in secondary school in Kerala.

**KEY TERMS** : critical analysis, integrated educational programme visually handicapped secondary school pupils.