

INTEGRATED EFFECT OF SEX, LOCALE AND SOCIO-ECONOMIC STATUS
ON STUDY APPROACH IN SOCIAL STUDIES OF SECONDARY SCHOOL
PUPILS.

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OBJECTIVES

To find out whether the interaction effect of the variables sex, locale and socio-economic status on study approach in social studies is significant.

METHODOLOGY

Method used : Survey method

Sample : 600 students of standard IX from 12 schools of Kozhikode district by stratified sampling method.

Tool : General data sheet, Study approach inventory in social studies..

Statistical Techniques : preliminary analysis, three-way ANOVA technique with 2×2×3 factorial design., test of significant of mean difference.

RESULT

The result shows that the main effect of sex , locale and socio-economic status on study approach in social studies are significant.

KEY TERMS : Integration effect, locale, socio-economic status study approach in social studies, secondary school.