

A DIAGNOSTIC STUDY OF THE ERRORS IN THE USAGE OF TENSES IN
ENGLISH COMMITTED BY THE SECONDARY SCHOOL STUDENTS

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Year of study : 2000

OBJECTIVES

To identify the percentage of the errors in the usage of tenses in English committed by the secondary school students.

METHODOLOGY

Method used : Survey method

Sample : 560 Govt:, Aided, Unaided school students in Kerala.

Tool : Diagnostic test and general data sheet

Statistical Techniques : Estimation of the percentage.

Test of significance of difference between percentages.

RESULT

The difference between boys and girls, urban girls and urban boy's, rural and urban subjects between aided and unaided, Govt: and unaided, English medium and Malayalam medium are significant.

KEY TERMS : Diagnosis , Errors.