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TEACHER PERCEPTION OF POOR PERFORMANCE IN MATHEMATICS OF
SECONDARY SCHOOL PUPILS OF KERALA.

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Year of study : 1996

OBJECTIVES

To find out the specific reasons for poor performance.

METHODOLOGY

Method used : Survey method

Sample : 250 secondary school teachers of mathematics from 33 schools of three district viz Kannur, Kozhikode, Malappuram.

Tool : Questionnaire on teacher perception of poor performance in Mathematics

Statistical Techniques : Mean Percentage score. 0.99 confidence interval of score. Test of significance of difference between percentages., Chi-square test.

RESULT

The study reveals that, the major reason for poor performance in mathematics as perceived by the total samples are (i) study habit of pupils, (ii) mental disabilities. (iii) lack of previous knowledge.

KEY TERMS : Teacher perception, poor performance, secondary school pupils.