

CREATIVITY IN RELATION TO ACHIEVEMENT IN MALAYALAM OF
SECONDARY SCHOOL STUDENTS.

Name of student : SUNITHA.K.
Name of supervising Teacher : ABDUL BASHEER UZHUNNAN
Year of study : 1997

OBJECTIVES

- To find out the extant of relationship between creativity (and its sub components- fluency, flexibility and originality) and achievement in Malayalam.
- To test whether significant difference exists in creativity between high-average and low achievers in Malayalam.

METHODOLOGY

Method used : Survey method

Sample : 500 secondary school pupils.

Tool : Generalized achievement test in Malayalam for secondary classes., A comprehensive test of creativity (sumangala,1988)

Statistical Techniques : One-way analysis of variance, Two- tailed test of significant of difference between mean score for large independent samples, Pearson's product moment co-efficient of correlation, Test of significant of "r",0.99 confidence interval of "r", Shared variance $r^2 \times 100$.

RESULT

The study reveals that significant difference exist in creativity between High Average and Low Achievers in Malayalam. Also reveals that creativity has significant relation with Malayalam achievement.

KEY TERMS : Creativity, Achievement, Achievement in Malayalam, Secondary School.