

EFFECTIVENESS OF COMMUNICATIVE APPROACH AND STRUCTURAL
APPROACH IN THE TEACHING OF ENGLISH IN STANDARD VIII

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Year of study : 1999

OBJECTIVES

- To find out the effect of communication approach in the teaching of standard viii.
- To find out the effect structural approach in the teaching of English in standard viii.
- To compare the effectiveness of communicative approach and structural approach in the teaching of English in standard viii.

METHODOLOGY

Method used : Experimental method

Sample : 78 high school students in Naduvannur HSS Kozhikode..

Tool : Lesson plans, Achievement test.

Statistical Techniques : Test of significance of the difference between mean for large independent sample.

RESULT

- The study showed that there was no significant difference in the effectiveness of communicative approach and structural approach in the teaching of English in standard viii.
- The study showed that there was no significant difference in the effect of communicative approach and structural approach in the content area of written language and spoken language in teaching of English in standard viii.

KEY TERMS : Effectiveness , Communicative approach, structural approach.