

ASSESSMENT OF SELECTED VALUES OF TEACHING SOCIAL STUDIES
ACQUIRED BY VIth STANDARD STUDENTS OF WAYANAD DISTRICT

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OBJECTIVES

- To analyze the social studies text book of Vth standard to find out relevant values to be learned by children.
- To construct a value inventory to assess the selected based on the Vth standard social studies text book.

METHODOLOGY

Method used : Survey method

Sample : 400 students from sixth standard Wayanad district.

Tool : Questionnaire.

Statistical Techniques : Two-tailed test .

RESULT

According to the objective of the study selected values of vith standard students are assessed by the investigator using the values inventory there exist no significant difference between urban and rural vith standard students, boys and girls of vith standard students, Government and Aided, urban boys and rural boys, rural boys and rural girls of vith standard in Wayanad district according to the values of teaching social students acquired by them.

KEY TERMS : Assessment, values, social studies.