

EFFECTIVES OF COOPERATIVE LEARNING STRATEGY OVER
TRADITIONAL METHOD OF TEACHING ENGLISH IN STANDARD VIII
PUPILS

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OBJECTIVES

To study the effectiveness of co-operative learning strategy over traditional method of teaching English when the initial difference is selected variable namely pre-test is controlled.

METHODOLOGY

Method used : Experimental method

Sample : 100 high school students in Kozhikode district.

Tool : Achievement of test in English., Lesson plan for cooperative learning, Lesson plans for traditional method of teaching, Verbal group test of intelligence.

Statistical Techniques : Mean, ANCOVA, Scheffe test of post-hoc comparison.

RESULT

The study reveals that standard VIII pupils taught through cooperative learning strategy significantly differ in their achievement in English than the pupils taught through the conventional method of teaching.

KEY TERMS : Cooperative learning strategy.