

A STUDY OF THE RELATIONSHIP OF ACHIEVEMENT IN HISTORY WITH
ATTITUDE TOWARDS HISTORY OF SECONDARY SHOOOL PUPILS OF
MALABAR

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Year of study : 2000

OBJECTIVES

To estimate the extent of relation between attitude towards history and achievement in history.

METHODOLOGY

Method used : Survey method

Sample : 500 IXth standard students of Malabar.

Tool : scale of attitude of secondary school students towards history.

Statistical Techniques : Test of significant of difference of difference between scores.

RESULT

The study revealed in total and subsample when the attitude in history is increased the achievement in history is also found to be increased.

KEY TERMS : Achievement in history, Attitude, Secondary school pupils of Malabar.